



PUNGGOL GREEN PRIMARY SCHOOL

Future Ready, Life-Long Learners

98, Punggol Walk, Singapore (828772)

<http://www.punggolgreenpri.moe.edu.sg>

Ref: PGPS/17/01/20

23 January 2017

Dear Parents/Guardians,

PRIMARY FIVE TERM 1 ASSESSMENT MATTERS

Please refer to the attached document for details on the Primary Five Term 1 Continual Assessment schedule and ensure that your child/ward is prepared for the assessments.

With regard to assessment matters, please be reminded/ informed of the following:

- All absences during the assessment periods **must be substantiated** with a Medical Certificate.
- Letters from parents are **not** acceptable on days of assessment(s).
- The last day for make-up assessment for the P5 Continual Assessment 1 is **Friday, 3 March 2017**. P5 students are only allowed to sit for the make-up assessment if their absence is due to **valid reasons (sick or compassionate leave), supported by official documents**.
- **No extra time will be given for latecomers.**
- With **integrity** being one of our school's core values, we place great emphasis on honesty in our students. As such, disciplinary action will be taken against students who are caught cheating or engaging in acts of dishonesty/disruption during the assessments.

Do feel free to contact your child/ward's respective subject teachers should you have any doubts.

Thank you.

Mrs Seah Lay Tin
Principal

Reply Slip _____

PRIMARY FIVE TERM 1 ASSESSMENT MATTERS

Name of student: _____

Class: _____

I have read and noted the contents of the circular (Ref no. PGPS/17/01/20) dated 23 January 2017.

Name of parent/guardian: _____

Signature: _____

PRIMARY FIVE CONTINUAL ASSESSMENT 1 2017

English Language (Standard)

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment 1 (Written)	<ul style="list-style-type: none"> • Grammar • Vocabulary • Visual Text Comprehension • Grammar Cloze • Editing • Comprehension Cloze • Synthesis and Transformation • Comprehension 	27 February (Term 1 Week 9)

English Language (Foundation)

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment 1 (Written)	<ul style="list-style-type: none"> • Grammar • Vocabulary • Visual Text Comprehension • Form Filling • Editing • Synthesis and Transformation • Comprehension Cloze • Comprehension 	27 February (Term 1 Week 9)

Mathematics (Standard)

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment 1 (Written)	<ul style="list-style-type: none"> • Whole Numbers • Operations of Whole Numbers • Fractions 	28 February (Term 1 Week 9)

Mathematics (Foundation)

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment 1 (Written)	<ul style="list-style-type: none"> • Whole Numbers - Place Values, Addition and Subtraction, Multiplication and Division 	28 February (Term 1 Week 9)

Chinese Language (Standard)

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment 1 (Written)	<ul style="list-style-type: none"> • Language application • Cloze passage • Complete the dialogue • Comprehension (MCQ/Open-ended) 	1 March (Term 1 Week 9)

Chinese Language (Foundation)

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment 1 (Written)	<ul style="list-style-type: none"> Language application Comprehension (MCQ/Open-ended) 	1 March (Term 1 Week 9)

Malay Language

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment 1 (Written)	<ul style="list-style-type: none"> Prefix/Suffix Proverbs Word Class Comprehension 1 Graphic Stimulus 2 Phrases Comprehension 2 	1 March (Term 1 Week 9)

Science (Standard)

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment 1 (Written)	<ul style="list-style-type: none"> All the P3 and P4 topics, concepts and process skills All the P5 topics, concepts and process skills taught in Term 1 	2 March (Term 1 Week 9)

Science (Foundation)

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment 1 (Written)	<ul style="list-style-type: none"> All the P3 and 4 topics, concepts and process skills All the P5 topics, concepts and process skills taught in Term 1 	2 March (Term 1 Week 9)

Higher Mother Tongue

<u>Assessment Type</u>	<u>Content</u>	<u>Date</u>
Continual Assessment (Written)	<ul style="list-style-type: none"> Cloze passage Character/Word correction Comprehension 1 and 2 (Open-ended) 	3 March (Term 1 Week 9)