



# **P1 ORIENTATION**

## **OFF TO A GREAT START!**



# A Performance by 1 Integrity '22



# **Opening Address by Mr Hanafi Asmore Principal**



# Introducing our school mascot...

## TREVIS the Wolf



**It's time for  
classroom activities!**



# **Opening Address by Mr Hanafi Asmore Principal**







Ministry of Education  
SINGAPORE

# A GREAT START TO PRIMARY SCHOOL



# OVERVIEW

## 1 What Is It Like in Primary School?

## 2 School-Home Partnership

## 3 Transition to Primary 1 (Year Head Talk)





# DEVELOPMENTS IN PRIMARY EDUCATION



Access the video via:  
<https://youtu.be/9paLbNR2zWg>

# WHAT IS IT LIKE IN PRIMARY SCHOOL?

- Laying a strong foundation
- Providing learning opportunities that recognise their strengths and develop their full potential
- Nurturing well-rounded individuals and passionate lifelong learners
- Preparing our children for the future



# **School Vision**

Future-Ready Leaders With The Heart For Others

# **School Mission**

To engage, nurture and empower learners by  
igniting the joy of learning

# **School Philosophy**

Every Child Can Succeed





# PGPS Student Outcomes

## SELF-DIRECTED LEARNERS

- Have a lively curiosity about things
- Take responsibility for their own learning
- Take pride in their work
- Have healthy habits and an awareness of the arts

## CONFIDENT LEADERS

- Know their strengths and areas for growth
- Think for themselves
- Express themselves confidently
- Know right from wrong and choose to do what is right

## INNOVATIVE COLLABORATORS

- Are creative and inventive
- Exercise initiative
- Work effectively in teams
- Strive for excellence to achieve a common goal despite challenges

## CARING CITIZENS

- Know and love Singapore
- Empathize and share with others
- Care for others and the environment
- Take action to improve the lives of others

# Our Core Values: S.T.R.I.V.E.

**S**elf-Discipline

**T**eamwork

**R**esponsibility

**I**ntegrity

**V**alour

**E**mpathy



Our school values act as a compass that guides our students' decision-making and behaviour, and help them grow up to be future-ready leaders with the heart for others.



# Every student a **Self-Directed Learner**



Use of **ICT tools** during lessons to empower students

We are **curious** about our surroundings and we are **responsible** for our **own learning**.





# Every student a **Self-Directed Learner**



Use of Self-Directed  
Learning Kit as a form of  
formative assessment



# Every student a **Confident Leader**



Gaining  
**confidence**  
through  
daily class  
activities

We know our **strengths** and  
**areas for growth** and we  
choose to do what is right.

**Class committee in action**





# Every student an **Innovative Collaborator**



Building a city using Legos  
during **IGNITE@PGPS**



Group task during **APPLE**  
programme

We solve problems creatively and  
work well in teams to achieve a  
common goal.





# Every student an **Innovative Collaborator**



PUNGGOLGREEN  
PRIMARY SCHOOL



Collaboration during **PAL**



# Every student a **Caring Citizen**



Keeping the school clean during **SHINE@PGPS**

We care for others and the environment. We take action to improve the lives of others.



# SCHOOL-HOME PARTNERSHIP

## 2 Developing your child

### 1 Knowing your child



### 3 Building partnership with the school

# KNOWING YOUR CHILD

## Understand your child's strengths and interests.

- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask about your child's thoughts and feelings about school

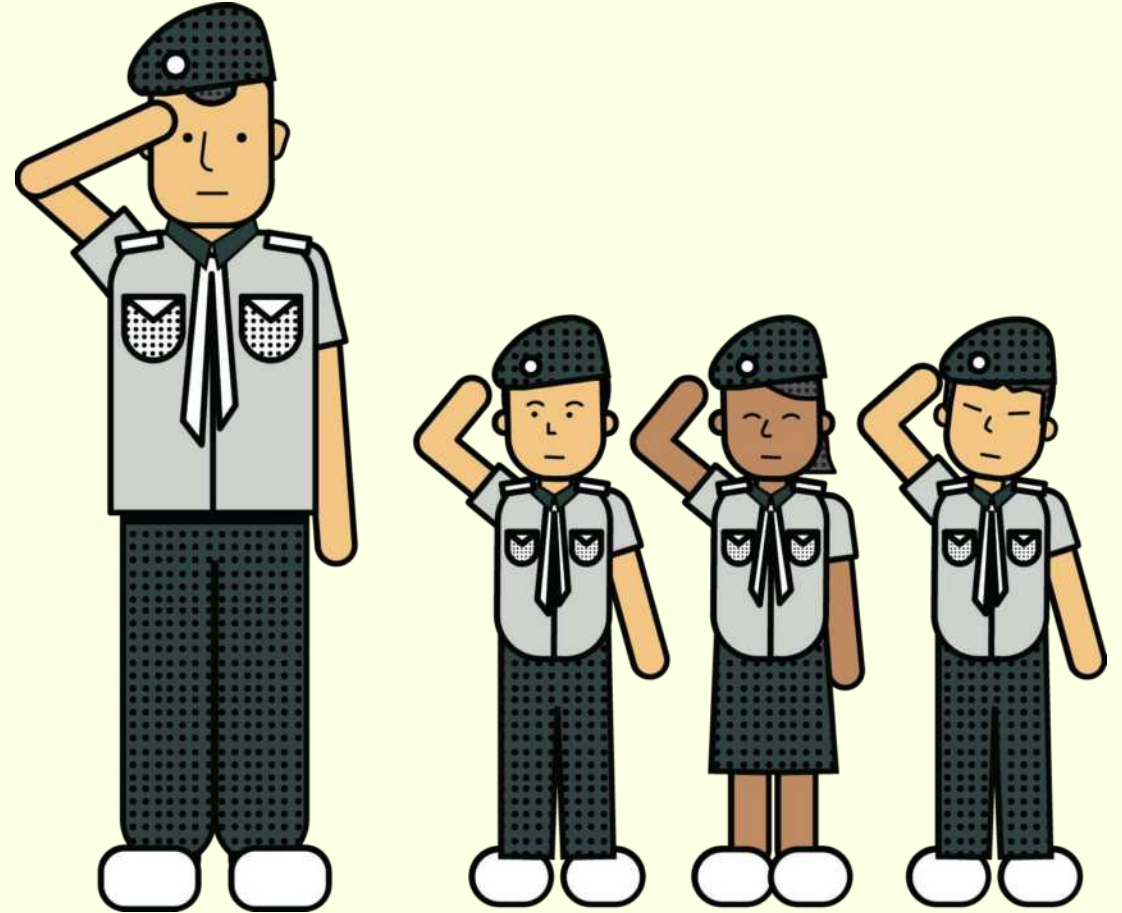




# DEVELOPING YOUR CHILD

## Partner the school in the holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts



# BUILDING PARTNERSHIP WITH THE SCHOOL

**Maintain regular communication through official school channels.**

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teacher for the best way and time to contact them





**THANK YOU!**

# **Sharing by Mr Jack Ong HOD/Student Management**



# Student Management @ PGPS



# Student Management Philosophy

**We Discipline because we  
CARE!**

*Every Teacher Cares,  
Every Teacher Disciplines*



# Student Management Approach

Discipline with Dignity,  
Counsel with Compassion





# Student Management Vision



**Self-disciplined leaders** with  
a strong sense of integrity and  
respect for others



# Reporting and Dismissal Procedures

## \* 1. Reporting Time

Arrive in school by 8.20 a.m. for the first week of school.  
(7.25 a.m. from second week)



Gate C / Foyer



Gate G / Back Gate



Gate F (6.45 – 7.30 a.m.)

P1 students will be seated at the  
IBC (Indoor Basketball Court) for  
the first month of school.



# Reporting and Dismissal Procedures

## \* 2. Dismissal Time

Dismiss from school at 12.30 p.m. for the first week of school.  
(1.30 p.m. after first week)



### Dismissal Modes:

- Fetched by parents
- Student Care
- School Bus
- Siblings area

3 Dismissal Points at  
Gate C / Foyer





# Expected Morning Routines @ PGPS

1. Arrive in school by 7.25 a.m.
2. Bring a book to read quietly.
3. Practise Self-Discipline and maintain silence at the IBC.

Pre-Assembly Programmes begin at  
7.20 a.m.





# Attendance in School during School Term

- All students MUST attend school everyday.
- Instil **Self-Discipline** and **Responsibility** in our students in coming to school everyday.
- Social-Emotional Competencies, Social Skills are learnt in daily activities, Learning Journeys, Group work, etc.
- Students **should not take leave** from school **during curriculum time** to travel abroad for **holiday purposes**. Special circumstances will be dealt with on a case-by-case basis.

RESPONSIBILITY  
starts with *me.*



# Attendance in School during School Term

- If students are sick, they should **see a doctor** and **get a MC**. **Stay at home** until the MC period is over.
- Students must **bring the MC** when they are back in school and pass to their Form teacher.



# Proper Turn-out in school

1. All students must wear the prescribed uniform. Modification to the school uniform is not allowed.
2. Nametags must be stitched on or ironed on **above the school crest**.
3. Students must wear **black canvas shoes** with full-length school socks.
4. Students can wear PE attire on PE days.



# Proper Turn-out in school

1) Shoes must be all black.





# Proper Turn-out in school

## Male students

- Neat in appearance with **short hair**.
- Hair cannot touch **the eyes**, shirt collar **or ears**.
- Hair **cannot be thickly gelled** and **spiky hair styles** are not allowed.
- Students must have **short fingernails**.
- Colouring of hair **is not allowed**.



# Proper Turn-out in school

## Female students

- Hair should be **shoulder-length**.
- Long hair should be **neatly tied up** or **plaited**.
- Hair accessories, if used, should be **black or dark blue**.
- Students must have **short fingernails**.
- Colouring of hair **is not allowed**.
- Girls with fringe below the eyebrows should have it **pinned up**.
- Girls are allowed to wear **a pair of small plain ear studs**.



# Administrative matters

- Turn-out, School Rules and offences in Student Handbook
  - Students and parents are encouraged to go through the turn-out, school rules and offences together.

The school believes that instilling good self-discipline is part of the school's responsibility in providing a holistic education for its students. However, its success depends very much on the understanding and support it receives from the parents and guardians of the students.

I have taken note of the school rules, expected conduct and serious offences.

Students' signature : \_\_\_\_\_

Parent's/Guardian's signature : \_\_\_\_\_

# Administrative matters

- Hand phones and Electronic items
  - School strongly discourages the use of mobile phones. Mobile phone is a cause of distraction in school.
- If parents would like their child to bring mobile phones/electronic devices school, a declaration form can be requested.







***BE THE BEST THAT WE CAN BE***



**P1 ORIENTATION**

# Performance by 1 Innovation '22



# **Sharing by Mdm Nur Azimah Assistant Year Head (Int)**





# TRANSITION TO PRIMARY 1

- Transition is the process when a child encounters a move into a new environment
- For example, when a child moves from preschool to primary school, a child is required to adapt to an unfamiliar setting
- A smooth transition is made when your child:
  - Feels safe and comfortable in their new environment
  - Is able to manage the daily challenges of school life

# TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:



# HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?



Access the video via:  
<https://go.gov.sg/transition-to-primary1>



# HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

**In primary school, your child will be equipped with skills to:**

- Adjust to a larger learning environment
- Interact with more peers and teachers
- Adapt to longer school hours
- Become more independent and responsible



# HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **Support** your child and encourage them to overcome challenges with you
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings



# WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Every child develops at a different pace
- Some children learn things earlier, others need more time
- Allowing them to learn at their own pace helps them enjoy the learning process
- Some skills that parents can develop are:
  - Relating to others
  - Developing good habits
  - Nurturing positive learning attitudes

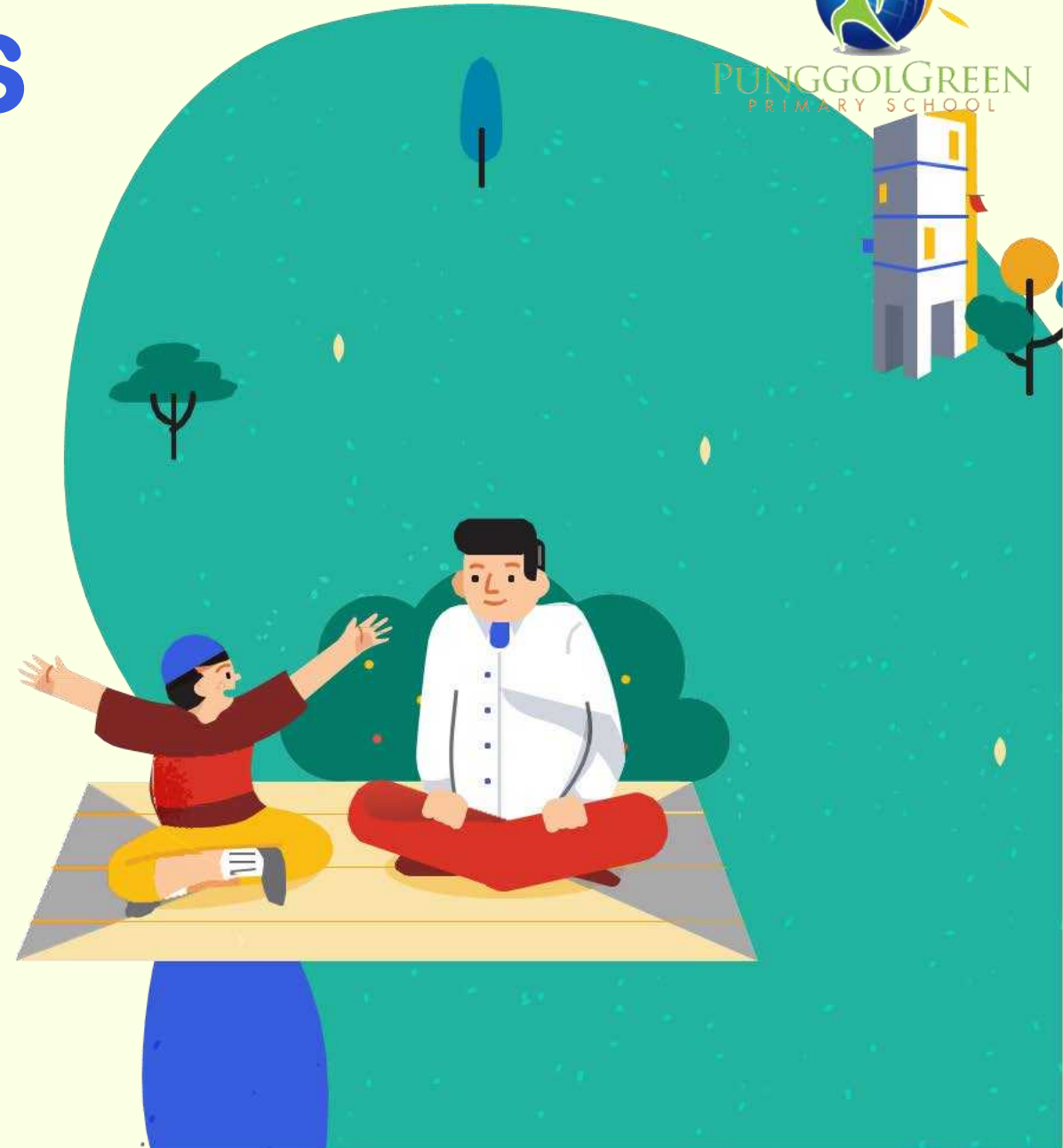




# RELATING TO OTHERS

## Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
  - "Hello! My name is...What is your name?"
  - "May I please..."
- Providing opportunities for your child to share and take turns during playtime with other children



# DEVELOPING GOOD HABITS

**Routines help your child build confidence and learn to manage themselves.**

**Guide your child to do the following independently:**

- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer
- Going to bed early



# NURTURING POSITIVE LEARNING ATTITUDES

**Developing the right learning attitude will help your child learn better.**

**You can encourage your child to:**

- Ask questions about their experiences and the world around them
- Express their thoughts and feelings and discuss what can be done if they have worries
- Practise life skills independently like buying food and drinks on their own and asking for permission





# SOME QUESTIONS YOU MAY HAVE...



Asking for help may not seem obvious to a child.

## Teach your child how to ask for help

- Here are some steps you may teach your child:
  - **Step 1:** Look for someone who can help
  - **Step 2:** Check if that person has the time to help; if not, look for another suitable person
  - **Step 3:** Share what the problem is and how they feel
  - **Step 4:** Listen carefully to the advice given
  - **Step 5:** Thank the person for the help

**Practise with your child at home how to ask for help. Remember to praise them for their efforts.**

# SOME QUESTIONS YOU MAY HAVE...



Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

## Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

**Remind your child that eating during recess is important as it helps them learn better in class.**

# SOME QUESTIONS YOU MAY HAVE...

- How much pocket money should my child bring to school?
  - About \$2.50
- What does my child have to pack for the first day of school?
  - Stationery
  - Storybook
  - Water bottle
  - Pocket money/Lunch box

# INFORMATION TO NOTE

- Class allocation will be shared via PG
- First day of school: 3 January 2023, Tuesday
  - Reporting time: 8.30 a.m.
  - Recess: 9.30 a.m./10 a.m.
  - Parents' programme: 8.30 a.m – 10 a.m.~
- Orientation week: 4 – 6 January 2023
  - Reporting time: 8.30 a.m.
  - Recess: 8.40 a.m. | Snack break: Between 11 a.m. – 12 p.m.
  - Dismissal: 12.30 p.m.
- Opportunity to meet FTs during PTM in January 2023



**YOUR CHILD IS READY.  
ARE YOU?**

# **Sharing by Ms Alice Tan PSG Chairman 2023**



# PARENT SUPPORT GROUP

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- It is a platform for parents to network, share, learn and support each other in this parenting journey.
- Activities include – Learning Journeys, Recess Activities, Performances, Talks, Special events, etc.



# PARENT SUPPORT GROUP



**Join us now!**





# **P1 ORIENTATION**

## **OFF TO A GREAT START!**

# **Q&A**



# Feedback Form





**P1 ORIENTATION**  
**OFF TO A GREAT START!**

**THANK YOU!**



# FAQs





# SOME QUESTIONS YOU MAY HAVE...



Reading is a habit that we can build.

## Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

**You can encourage your child for any effort in learning to read. Most importantly, reading should be a fun learning process.**

# SOME QUESTIONS YOU MAY HAVE...



Children pick up time management at a different pace and can improve with help.

## Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them
- If you notice any learning issues, do reach out to the school early

**Be specific about how much time they should spend on the work, and what time they should complete the work.**

# Online Resources for Parents



# SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.





# PARENTS GATEWAY RESOURCES



Schools may access the video via:

<https://youtu.be/PCM5o8jAncc>



Schools may access the video via:

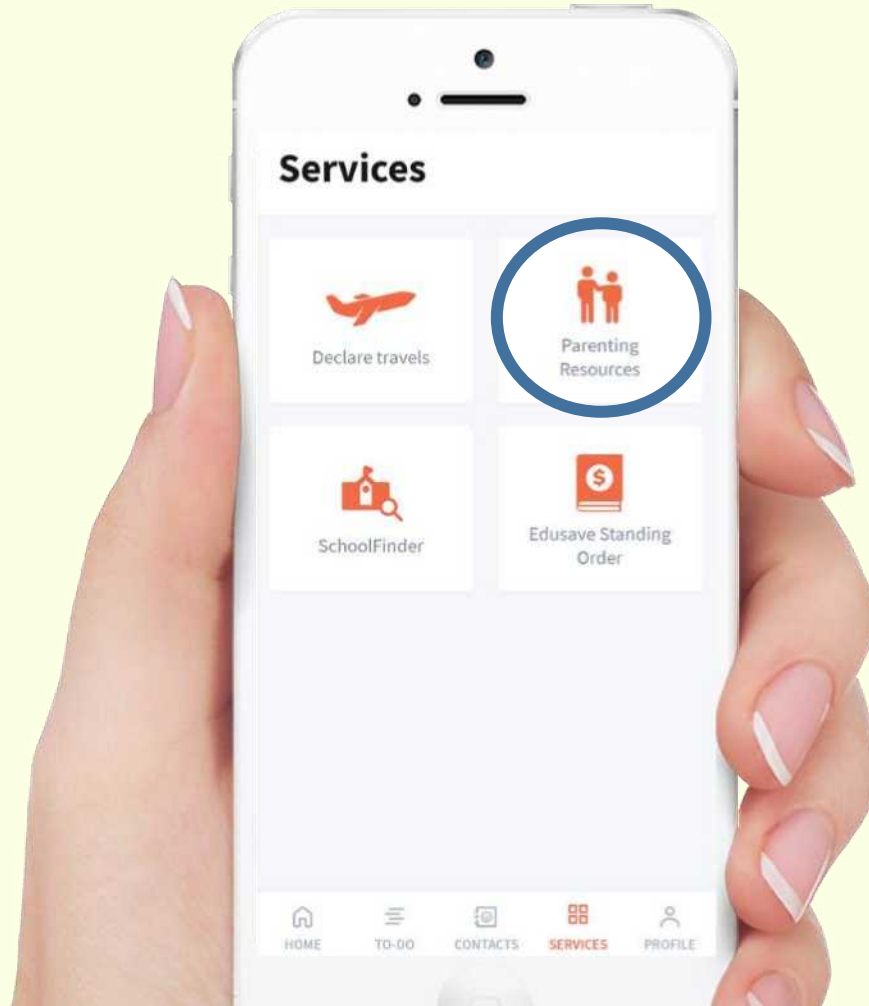
<https://youtu.be/tW9jwyuovOo>

<https://go.gov.sg/every-parents-buddy-the-parents-gateway-app>

# ONLY ON PARENTS GATEWAY! A ONE-STOP PORTAL OF RESOURCES

## Parenting Resources repository

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about  
Parents Gateway  
here.

# WHAT'S AVAILABLE ON THE REPOSITORY?



Fri, 23 September 2022

**[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey**

Click to download or view this issue on preparing your child for P1.



Mon, 18 October 2021

**[PDF] Social skills to prepare your child for Primary 1**

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

**Are you over-preparing your child for P1?**

Learn how overpreparing your child may hinder learning.



Wed, 15 December 2021

**[NLB] LearnX Reading - Primary**

Create fun experiences for your child to discover the joy of reading.

**Find out what your child really needs for Primary 1.**

**Help develop your child's social and emotional skills by referring to this infographic**

**Are you over-preparing your child for primary school?**

**How to cultivate the love for reading? Check out resources from the National Library Board.**

# WE ARE HERE TO SUPPORT YOU!



## Parent Kit

[www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

Parent Kit



**SCHOOLBAG**  
THE EDUCATION NEWS SITE

## Schoolbag.edu.sg

[www.schoolbag.edu.sg](http://www.schoolbag.edu.sg)

Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.



# WE ARE HERE TO SUPPORT YOU!



[www.instagram.com/moesingapore](https://www.instagram.com/moesingapore)



[www.instagram.com/parentingwith.moesg](https://www.instagram.com/parentingwith.moesg)



[www.facebook.com/moesingapore](https://www.facebook.com/moesingapore)

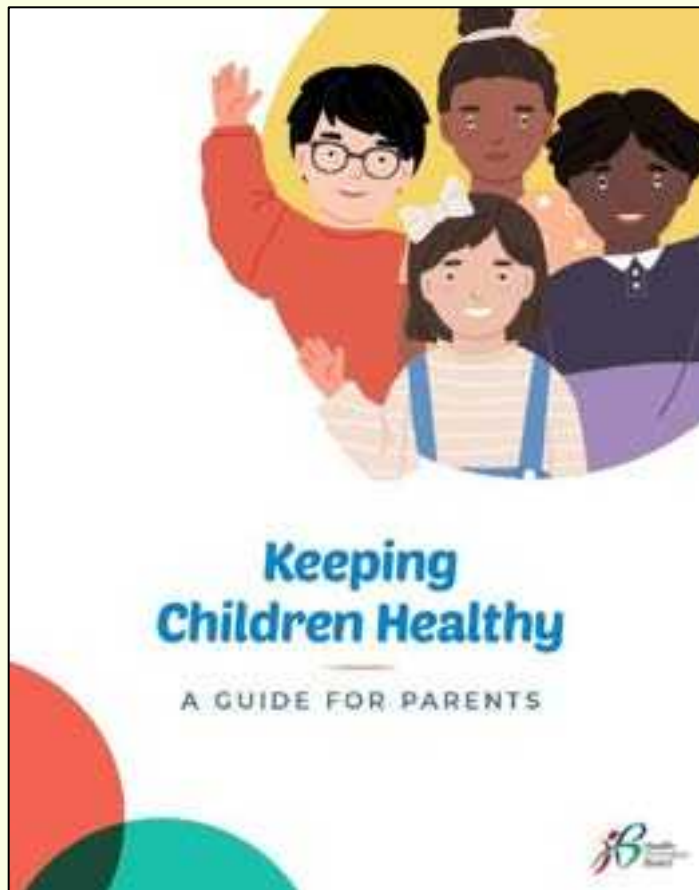


[www.youtube.com/moespore](https://www.youtube.com/moespore)

# WE ARE HERE TO SUPPORT YOU!



## KEEPING CHILDREN HEALTHY – A GUIDE FOR PARENTS



Edition 1



Edition 2



Edition 3

# **Information About Parent-Child Activity Book**



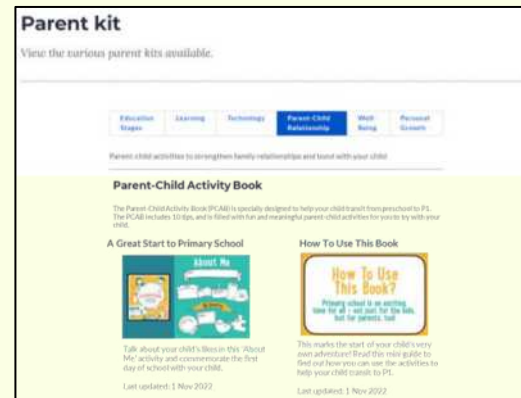


# PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

## PARENT-CHILD ACTIVITY BOOK (DIGITAL)

**10 TIPS FOR PARENTS** to help you navigate your child's first year in primary school.

**Chat with your child**  
**Boost their confidence**  
**Practise various scenarios**  
**Create something interesting**  
**Thank others for their help**  
**Pledge to do things together**





# PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

## How To Use This Book?

Primary school is an exciting time for all – not just for the kids, but for parents, too!


In this book, you'll find **10 tips for parents** – to help you and your child adjust smoothly to primary-school life. Each tip includes activities which you can do together.

As this is an e-version, you may want to download this and print it, and let your child write or draw on paper. If you prefer an environmental-friendly way, screenshot the pages, or download it and use a mobile application for your child to doodle on it.

With your child, pick the activities that you'd like to do. You don't have to do them all!



This 'hand' tells your child what to do



Use an application and allow your child to doodle on it!

2

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## Activities Inside Include:



Make promises and keep them



Every child needs encouragement



Show gratitude. It's a great habit!



Make something awesome together!



Get familiar with new material



Use that conversation starter!

This will be a year of making great memories together. Have fun learning with your child!

Your adventure begins on the next page.

3

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