



PUNGGOL GREEN PRIMARY SCHOOL

Future Ready, Life-Long Learners

98, Punggol Walk, Singapore (828772)

<http://www.punggolgreenpri.moe.edu.sg>

Ref: PGPS/17/01/17

23 January 2017

Dear Parents/Guardians,

PRIMARY TWO TERM 1 HOLISTIC ASSESSMENT MATTERS

Assessment, an important aspect of teaching and learning, is used to support the holistic development of our students. At Primary 1 and 2, our key focus is on helping our students build the confidence and desire to learn as well as to guide them to take ownership of their own learning.

Various weighted bite-sized forms of assessment will be conducted for our Primary 2 students from Term 1 to Term 3. In Term 4, there will be a Semestral Assessment which serves as a culmination of their learning for the entire year.

With regard to assessment matters, please take note of the following:

- All absences during the assessment periods **must be substantiated** with a Medical Certificate.
- Letters from parents are **not** acceptable on days of assessment(s).
- **There will be no make-up assessment for topical tests.** Absentees will be allowed to take the assessment(s) on another day. However, the marks scored will not be taken into consideration towards the computation of grades in his/her result slip at the end of the year.
- **No extra time will be given for latecomers.**
- With **integrity** being one of our school's core values, we place great emphasis on honesty in our students. As such, disciplinary action will be taken against students who are caught cheating or engaging in acts of dishonesty/disruption during the assessments.

Please refer to the attached document for more details on the Primary Two Term 1 Holistic Assessment schedule and ensure that your child/ward is prepared for the assessments. Do feel free to contact your child/ward's respective subject teachers should you have any queries.

Thank you.

Mrs Seah Lay Tin
Principal

_____ Reply Slip _____

PRIMARY TWO TERM 1 HOLISTIC ASSESSMENT MATTERS

Name of student: _____

Class: _____

I have read and noted the contents of the circular (Ref no. PGPS/17/01/17) dated 23 January 2017.

Name of parent/guardian: _____

Signature: _____

PRIMARY TWO TERM 1 HOLISTIC ASSESSMENT SCHEDULE 2017

English Language

| <u>Assessment Type</u> | <u>Content</u> | <u>Date</u> |
|-------------------------|--|--------------------------------|
| Listening Comprehension | <ul style="list-style-type: none"> Picture matching Sound discrimination Comprehension | 27 February (Term 1 Week 9) |
| Written Assessment | <ul style="list-style-type: none"> Grammar Vocabulary Grammar Cloze Vocabulary Cloze Visual Text Comprehension Comprehension Items tested up to P2 Unit 2 | 27 February (Term 1 Week 9) |

Mathematics

| <u>Assessment Type</u> | <u>Content</u> | <u>Date</u> |
|------------------------|---|--------------------------------|
| Written Assessment | <ul style="list-style-type: none"> Numbers to 1000 Addition and Subtraction | 28 February (Term 1 Week 9) |

Chinese Language

| <u>Assessment Type</u> | <u>Content</u> | <u>Date</u> |
|------------------------|--|----------------------------|
| Written Assessment | <ul style="list-style-type: none"> Choose the correct Han Yu Pin Yin Fill in the Han Yu Pin Yin Rearrange words/phrases to form complete sentences Choose the correct character Choose the correct word Comprehension (MCQ/Open-ended) | 1 March (Term 1 Week 9) |

Malay Language

| <u>Assessment Type</u> | <u>Content</u> | <u>Date</u> |
|------------------------|--|----------------------------|
| Written Assessment | <ul style="list-style-type: none"> Vocabulary Suffix Word Class Rearrange words/phrases to form a complete sentence Comprehension 1 | 1 March (Term 1 Week 9) |

Tamil Language

| <u>Assessment Type</u> | <u>Content</u> | <u>Date</u> |
|-------------------------------|--|----------------------------|
| Written Assessment | <ul style="list-style-type: none">• Name the picture• Fill in the blanks• Word formation• Match word and picture• Penmanship• Completing simple sentences | 1 March (Term 1 Week 9) |