



PUNGGOLGREEN
PRIMARY SCHOOL

Welcome to Punggol Green Primary School







P1 ORIENTATION
OFF TO A GREAT START!

Welcome to Punggol Green Primary School



A Performance by 1 Teamwork '23



A Performance by 1 Teamwork '23



Opening Address by Mrs Teo-Tay Chai Hong Vice-Principal



A GREAT START TO PRIMARY SCHOOL



OVERVIEW

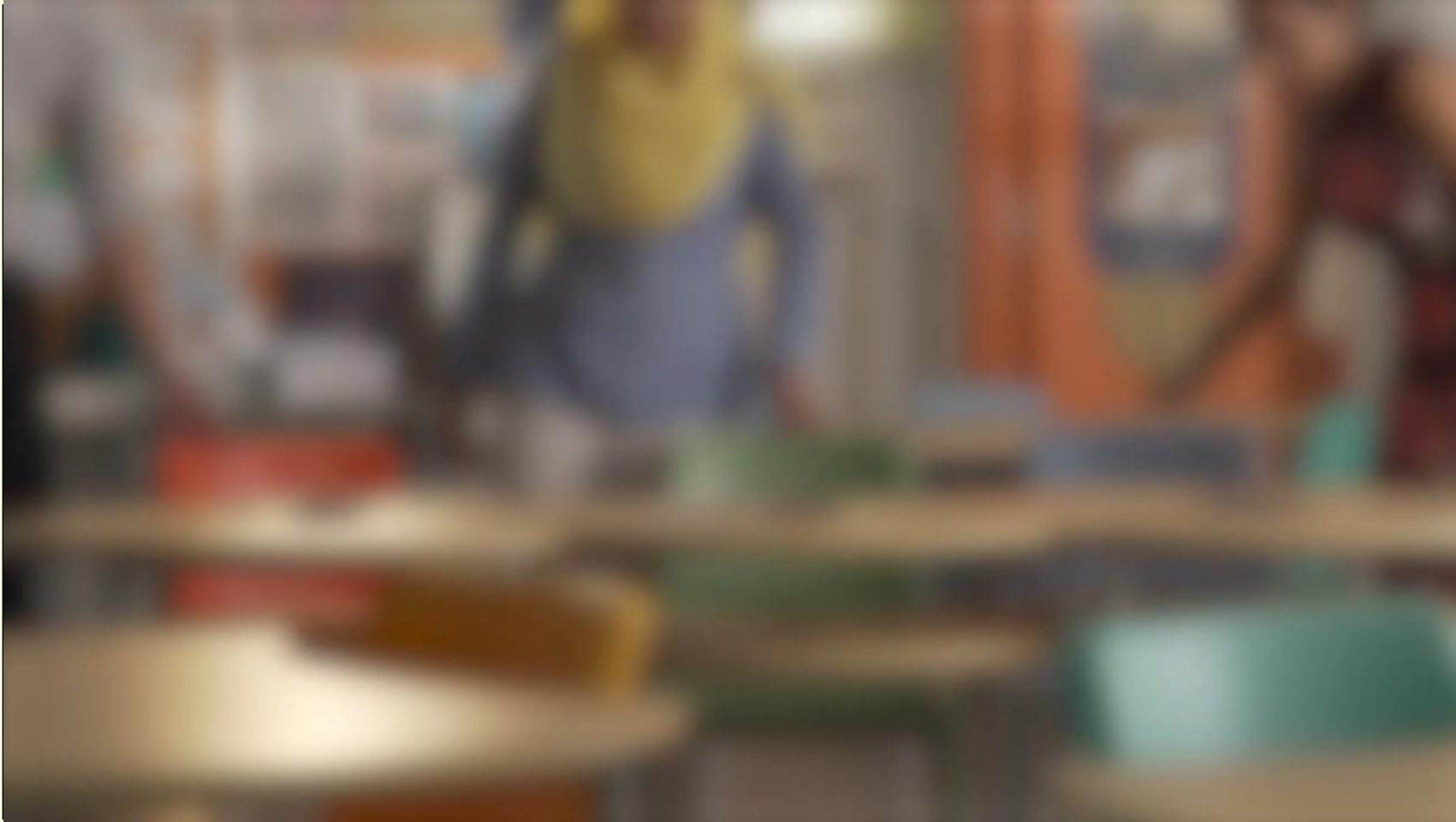
1 What Is It Like in Primary School?

2 School-Home
Partnership &
Expectations

3 Transition to
Primary 1
(Year Head Address)



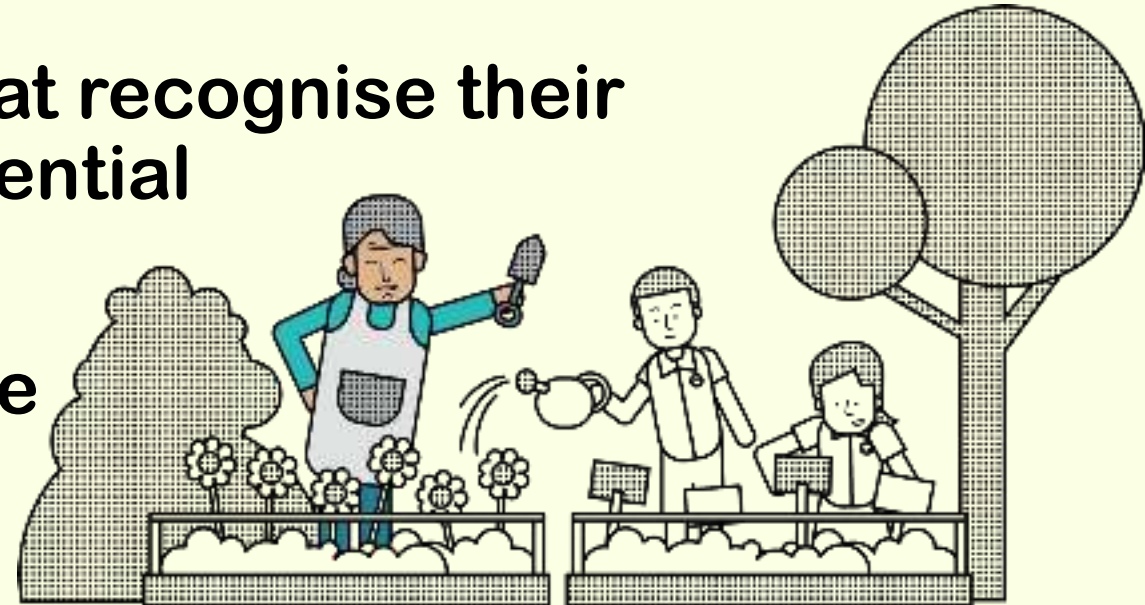
DEVELOPMENTS IN PRIMARY EDUCATION



Schools may access the video via:
<https://youtu.be/9paLbNR2zWg>

WHAT IS IT LIKE IN PRIMARY SCHOOL?

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future



School Vision

Future-Ready Leaders With The Heart For Others

School Mission

To engage, nurture and empower learners by
igniting the joy of learning

School Philosophy

Every Child Can Succeed,
Every Staff Matters

PGPS Student Outcomes

SELF-DIRECTED LEARNERS

- Have a lively curiosity about things
- Take responsibility for their own learning
- Take pride in their work
- Have healthy habits and an awareness of the arts

CONFIDENT LEADERS

- Know their strengths and areas for growth
- Think for themselves
- Express themselves confidently
- Know right from wrong and choose to do what is right

INNOVATIVE COLLABORATORS

- Are creative and inventive
- Exercise initiative
- Work effectively in teams
- Strive for excellence to achieve a common goal despite challenges

CARING CITIZENS

- Know and love Singapore
- Empathize and share with others
- Care for others and the environment
- Take action to improve the lives of others

School Motto

Be the Best that We Can Be!

Our Core Values: S.T.R.I.V.E.

Self-Discipline

Teamwork

Responsibility

Integrity

Valour

Empathy



Our school values act as a compass that guides our students' decision-making and behaviour, and help them grow up to be future-ready leaders with the heart for others.

Every student a **Self-Directed Learner**



Use of **ICT tools** during lessons to empower students

We are **curious** about our surroundings and we are **responsible** for our **own learning**.



Every student a **Self-Directed Learner**



Use of Self-Directed
Learning Kit as a form of
formative assessment

Every student a **Confident Leader**



Gaining
confidence
through
daily class
activities

We know our **strengths** and
areas for growth and we
choose to do what is right.

Class committee in action



Every student an **Innovative Collaborator**



Building a city using Legos
during **IGNITE@PGPS**



Group task during **APPLE**
programme

We solve problems creatively and
work well in teams to achieve a
common goal.



Every student an **Innovative Collaborator**



Collaboration during **PAL**

Every student a **Caring Citizen**

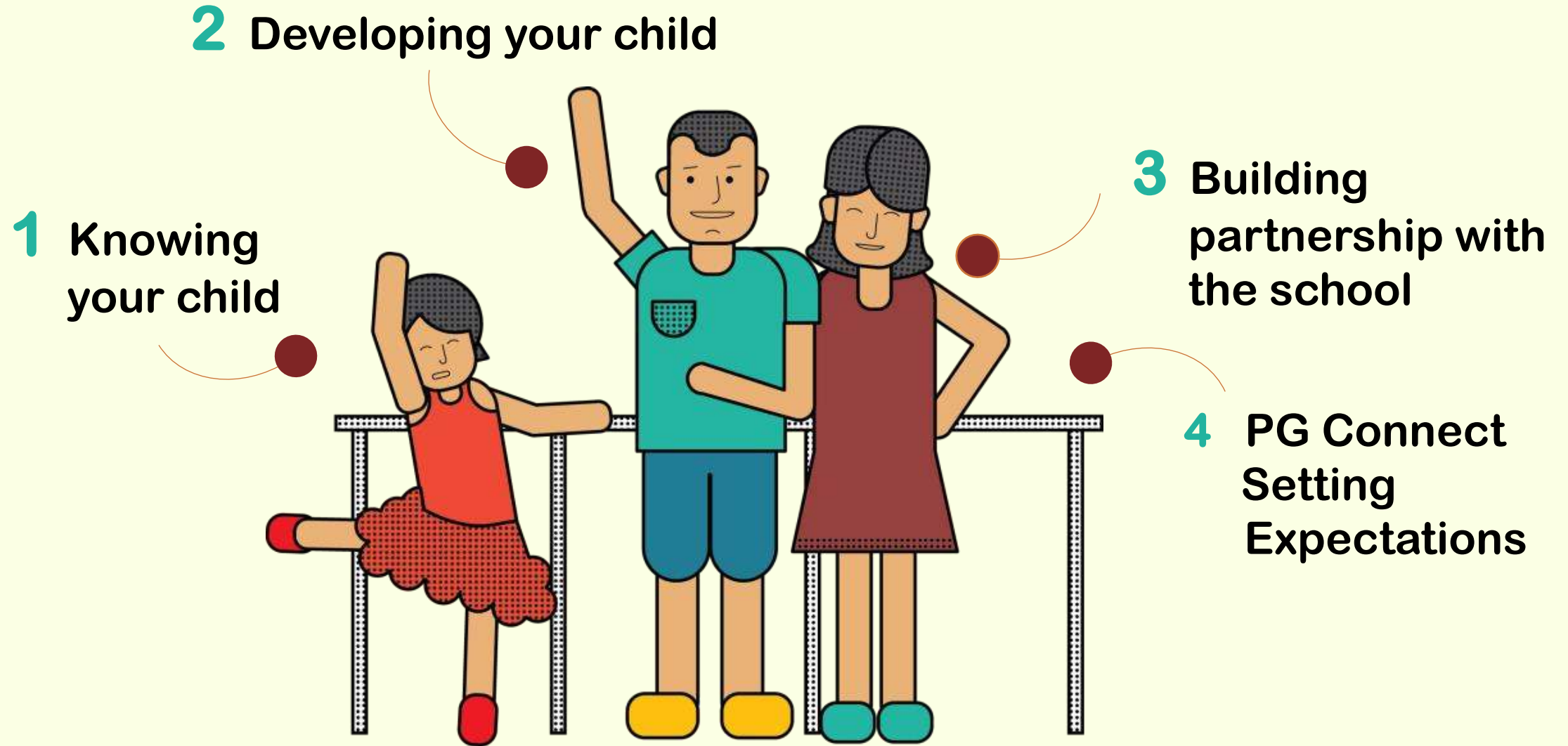


Keeping the school clean during **SHINE@PGPS**

We care for others and the environment. We take action to improve the lives of others.



SCHOOL-HOME PARTNERSHIP



KNOWING YOUR CHILD

Understand your child's strengths and interests.

- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask about your child's thoughts and feelings about school



DEVELOPING YOUR CHILD

Partner the school in the social emotional learning and holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teacher for the best way and time to contact them



THANK YOU!

PG Connect

**Sharing by Mr Jack Ong
HOD/Student Management**



Our Goal

Every PGPS student a Self-Disciplined Student



P1 ORIENTATION

Our Philosophy

**We Discipline because we
CARE!**

*Every Teacher Cares,
Every Teacher Disciplines*



P1 ORIENTATION

Our Approach

Discipline with Dignity,
Counsel with Compassion



P1 ORIENTATION

Reporting and Dismissal Procedures

* 1. Reporting Time

Arrive in school by 8.20 a.m. for the first week of school.
(7.25 a.m. from second week onwards)



Gate C / Foyer



Gate G / Back Gate



Gate F (6.45 – 7.30 a.m.)



P1 students will be seated at the
IBC (Indoor Basketball Court) for
the first month of school.

Reporting and Dismissal Procedures

* 2. Dismissal Time

Dismiss from school at 12.30 p.m. for the first week of school.
(1.30 p.m. from second week)

Dismissal Modes:

- Fetched by parents
- Student Care
- School Bus
- Siblings area



Self-Discipline,
Teamwork,
Responsibility

Integrity,
Valour,
Empathy

Confidence,
Innovation

3 Dismissal Points at
Gate C / Foyer

Expected Morning Routines @ PGPS

1. **Arrive** in school by **7.25 a.m.**
2. Bring **a book to read quietly.**
 - Mon – Wed, English book
 - Thurs – Fri, MT book
3. Practise **Self-Discipline and maintain silence** at the IBC.

Pre-Assembly Programmes begin at
7.20 a.m.



Attendance in School during School Term

- All students **MUST** attend school everyday.
- Instil **Self-Discipline** and **Responsibility** in our students in coming to school everyday.
- Social-Emotional Competencies, Social Skills are learnt in daily activities, Learning Journeys, Group work, etc.
- Students **should not take leave** from school **during curriculum time** to travel abroad for **holiday purposes**. Special circumstances will be dealt with on a case-by-case basis.

Attendance in School during School Term

- If students are sick, they should **see a doctor** and **get a MC**. **Stay at home** until the MC period is over.
- Students must **bring the MC** when they are back in school and pass to their Form teacher.



Proper Turn-out in school

1. All students must wear the prescribed uniform. Modification to the school uniform is not allowed.
2. Nametags must be stitched on or ironed on **above the school crest**.
3. Students must wear **black canvas shoes** with full-length school socks.
4. Students can wear PE attire on PE days.



Proper Turn-out in school

1) Shoes must be all black.



Proper Turn-out in school

Male students

- Neat in appearance with **short hair**.
- Hair cannot touch **the eyes**, shirt collar **or ears**.
- Hair **cannot be thickly gelled** and **spiky hair styles** are not allowed.
- Students must have **short fingernails**.
- Colouring of hair **is not allowed**.



Proper Turn-out in school

Female students

- Hair should be **shoulder-length**.
- Long hair should be **neatly tied up** or **plaited**.
- Hair accessories, if used, should be **black or dark blue**.
- Students must have **short fingernails**.
- Colouring of hair **is not allowed**.
- Girls with fringe below the eyebrows should have it **pinned up**.
- Girls are allowed to wear **a pair of small plain ear studs**.



Administrative matters

- Turn-out, School Rules and offences are in Student Handbook

Students and parents are encouraged to go through the turn-out, school rules and offences together.

The school believes that instilling good self-discipline is part of the school's responsibility in providing a holistic education for its students. However, its success depends very much on the understanding and support it receives from the parents and guardians of the students.

I have taken note of the school rules, expected conduct and serious offences.

Students' signature : _____

Parent's/Guardian's signature : _____

PUNGGOLGREEN
PRIMARY SCHOOL

-  **FLORIDA DEPARTMENT OF EDUCATION**
fldoe.org
- PUBLIC SCHOOL GRADUATION REQUIREMENTS**
Required Reading List items with the Award for Cultural Literacy
400, 400A, 400B, 400C, 400D, 400E, 400F, 400G, 400H, 400I, 400J, 400K, 400L, 400M, 400N, 400O, 400P, 400Q, 400R, 400S, 400T, 400U, 400V, 400W, 400X, 400Y, 400Z, 400AA, 400AB, 400AC, 400AD, 400AE, 400AF, 400AG, 400AH, 400AI, 400AJ, 400AK, 400AL, 400AM, 400AN, 400AO, 400AP, 400AQ, 400AR, 400AS, 400AT, 400AU, 400AV, 400AW, 400AX, 400AY, 400AZ, 400BA, 400BB, 400BC, 400BD, 400BE, 400BF, 400BG, 400BH, 400BI, 400BJ, 400BK, 400BL, 400BM, 400BN, 400BO, 400BP, 400BQ, 400BR, 400BS, 400BT, 400BU, 400BV, 400BW, 400BX, 400BY, 400BZ, 400CA, 400CB, 400CC, 400CD, 400CE, 400CF, 400CG, 400CH, 400CI, 400CJ, 400CK, 400CL, 400CM, 400CN, 400CO, 400CP, 400CQ, 400CR, 400CS, 400CT, 400CU, 400CV, 400CW, 400CX, 400CY, 400CZ, 400DA, 400DB, 400DC, 400DD, 400DE, 400DF, 400DG, 400DH, 400DI, 400DJ, 400DK, 400DL, 400DM, 400DN, 400DO, 400DP, 400DQ, 400DR, 400DS, 400DT, 400DU, 400DV, 400DW, 400DX, 400DY, 400DZ, 400EA, 400EB, 400EC, 400ED, 400EE, 400EF, 400EG, 400EH, 400EI, 400EJ, 400EK, 400EL, 400EM, 400EN, 400EO, 400EP, 400EQ, 400ER, 400ES, 400ET, 400EU, 400EV, 400EW, 400EX, 400EY, 400EZ, 400FA, 400FB, 400FC, 400FD, 400FE, 400FF, 400FG, 400FH, 400FI, 400FJ, 400FK, 400FL, 400FM, 400FN, 400FO, 400FP, 400FQ, 400FR, 400FS, 400FT, 400FU, 400FV, 400FW, 400FX, 400FY, 400FZ, 400GA, 400GB, 400GC, 400GD, 400GE, 400GF, 400GG, 400GH, 400GI, 400GJ, 400GK, 400GL, 400GM, 400GN, 400GO, 400GP, 400GQ, 400GR, 400GS, 400GT, 400GU, 400GV, 400GW, 400GX, 400GY, 400GZ, 400HA, 400HB, 400HC, 400HD, 400HE, 400HF, 400HG, 400HH, 400HI, 400HJ, 400HK, 400HL, 400HM, 400HN, 400HO, 400HP, 400HQ, 400HS, 400HT, 400HU, 400HV, 400HW, 400HX, 400HY, 400HZ, 400IA, 400IB, 400IC, 400ID, 400IE, 400IF, 400IG, 400IH, 400II, 400IJ, 400IK, 400IL, 400IM, 400IN, 400IO, 400IP, 400IQ, 400IR, 400IS, 400IT, 400IU, 400IV, 400IW, 400IX, 400IY, 400IZ, 400JA, 400JB, 400JC, 400JD, 400JE, 400JF, 400JG, 400JH, 400JI, 400JJ, 400JK, 400JL, 400JM, 400JN, 400JO, 400JP, 400JQ, 400JR, 400JS, 400JT, 400JU, 400JV, 400JW, 400JX, 400JY, 400JZ, 400KA, 400KB, 400KC, 400KD, 400KE, 400KF, 400KG, 400KH, 400KI, 400KJ, 400KK, 400KL, 400KM, 400KN, 400KO, 400KP, 400KQ, 400KR, 400KS, 400KT, 400KU, 400KV, 400KW, 400KX, 400KY, 400KZ, 400LA, 400LB, 400LC, 400LD, 400LE, 400LF, 400LG, 400LH, 400LI, 400LJ, 400LK, 400LL, 400LM, 400LN, 400LO, 400LP, 400LQ, 400LR, 400LS, 400LT, 400LU, 400LV, 400LW, 400LX, 400LY, 400LZ, 400MA, 400MB, 400MC, 400MD, 400ME, 400MF, 400MG, 400MH, 400MI, 400MJ, 400MK, 400ML, 400MM, 400MN, 400MO, 400MP, 400MQ, 400MR, 400MS, 400MT, 400MU, 400MV, 400MW, 400MX, 400MY, 400MZ, 400NA, 400NB, 400NC, 400ND, 400NE, 400NF, 400NG, 400NH, 400NI, 400NJ, 400NK, 400NL, 400NM, 400NN, 400NO, 400NP, 400NQ, 400NR, 400NS, 400NT, 400NU, 400NV, 400NW, 400NX, 400NY, 400NZ, 400OA, 400OB, 400OC, 400OD, 400OE, 400OF, 400OG, 400OH, 400OI, 400OJ, 400OK, 400OL, 400OM, 400ON, 400OO, 400OP, 400OQ, 400OR, 400OS, 400OT, 400OU, 400OV, 400OW, 400OX, 400OY, 400OZ, 400PA, 400PB, 400PC, 400PD, 400PE, 400PF, 400PG, 400PH, 400PI, 400PJ, 400PK, 400PL, 400PM, 400PN, 400PO, 400PP, 400PQ, 400PR, 400PS, 400PT, 400PU, 400PV, 400PW, 400PX, 400PY, 400PZ, 400QA, 400QB, 400QC, 400QD, 400QE, 400QF, 400QG, 400QH, 400QI, 400QJ, 400QK, 400QL, 400QM, 400QN, 400QO, 400QP, 400QQ, 400QR, 400QS, 400QT, 400QU, 400QV, 400QW, 400QX, 400QY, 400QZ, 400RA, 400RB, 400RC, 400RD, 400RE, 400RF, 400RG, 400RH, 400RI, 400RJ, 400RK, 400RL, 400RM, 400RN, 400RO, 400RP, 400RQ, 400RR, 400RS, 400RT, 400RU, 400RV, 400RW, 400RX, 400RY, 400RZ, 400SA, 400SB, 400SC, 400SD, 400SE, 400SF, 400SG, 400SH, 400SI, 400SJ, 400SK, 400SL, 400SM, 400SN, 400SO, 400SP, 400SQ, 400SR, 400SS, 400ST, 400SU, 400SV, 400SW, 400SX, 400SY, 400SZ, 400TA, 400TB, 400TC, 400TD, 400TE, 400TF, 400TG, 400TH, 400TI, 400TJ, 400TK, 400TL, 400TM, 400TN, 400TO, 400TP, 400TQ, 400TR, 400TS, 400TT, 400TU, 400TV, 400TW, 400TX, 400TY, 400TZ, 400UA, 400UB, 400UC, 400UD, 400UE, 400UF, 400UG, 400UH, 400UI, 400UJ, 400UK, 400UL, 400UM, 400UN, 400UO, 400UP, 400UQ, 400UR, 400US, 400UT, 400UU, 400UV, 400UW, 400UX, 400UY, 400UZ, 400VA, 400VB, 400VC, 400VD, 400VE, 400VF, 400VG, 400VH, 400VI, 400VJ, 400VK, 400VL, 400VM, 400VN, 400VO, 400VP, 400VQ, 400VR, 400VS, 400VT, 400VU, 400VV, 400VW, 400VX, 400VY, 400VZ, 400WA, 400WB, 400WC, 400WD, 400WE, 400WF, 400WG, 400WH, 400WI, 400WJ, 400WK, 400WL, 400WM, 400WN, 400WO, 400WP, 400WQ, 400WR, 400WS, 400WT, 400WU, 400WV, 400WW, 400WX, 400WY, 400WZ, 400XA, 400XB, 400XC, 400XD, 400XE, 400XF, 400XG, 400XH, 400XI, 400XJ, 400XK, 400XL, 400XM, 400XN, 400XO, 400XP, 400XQ, 400XR, 400XS, 400XT, 400XU, 400XV, 400XW, 400XX, 400XY, 400XZ, 400YA, 400YB, 400YC, 400YD, 40



BE THE BEST THAT WE CAN BE



P1 ORIENTATION

Performance by 1 Self Discipline '23



**Sharing by
Mrs Seah-Koh Wei Ning
Year Head (Lower Primary)**



TRANSITION TO PRIMARY 1



- **Transition is the process when a child encounters a move into a new environment**

For example, when a child moves from preschool to primary school, a child is required to adapt to an unfamiliar setting

- **A smooth transition is made when your child:**
 - Feels safe and comfortable in their new environment
 - Is able to manage the daily challenges of school life

TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:



HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?



Access the video via:

<https://go.gov.sg/transition-to-primary1>

HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

In primary school, your child will be equipped with skills to:

- Adjust to a larger learning environment
- Interact with more peers and teachers
- Adapt to longer school hours
- Become more independent and responsible



HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **S**upport your child and encourage them to overcome challenges with you
- **A**ffirm your child by recognising small successes and praising their efforts
- **F**amiliarise your child by easing them into new routines and sharing with them your experiences in primary school
- **E**mpathise and acknowledge your child's feelings



WHAT DOES MY CHILD NEED AT PRIMARY 1?

Every child develops at a different pace. We will continue nurturing the knowledge, skills and dispositions that your child has developed at preschool:

Values, Social-Emotional Competencies, Citizenship Dispositions	<ul style="list-style-type: none"> • Understand and Care for Oneself • Show Care and Respect for Others • Make Responsible Decisions and Act on Them
Art	<ul style="list-style-type: none"> • Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups
English Language	<ul style="list-style-type: none"> • Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes
Mathematics	<ul style="list-style-type: none"> • Basic Understanding of Numbers Up To 10 • Recognise Simple Patterns • Compare Quantities Between Two Groups of Objects
Mother Tongue Languages	<ul style="list-style-type: none"> • Enjoy and Show an Interest in Learning Mother Tongue Language. • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language. • Demonstrate Awareness of Local Ethnic Culture
Music	<ul style="list-style-type: none"> • Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups
Physical Education	<ul style="list-style-type: none"> • Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety



WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Learning at Primary 1 should be exciting and fun for your child.
- Some skills that parents can support children in developing are:
 - Relating to others
 - Developing good habits
 - Nurturing positive learning attitudes
 - Encouraging children to learn from their mistakes

RELATING TO OTHERS

Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
 - "Hello! My name is...What is your name?"
 - "May I please..."
 - "Thank you!"
- Providing opportunities for your child to share and take turns during playtime with other children



DEVELOPING GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer
- Going to bed early



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude will help your child learn better.

You can encourage your child to:

- Ask questions about their experiences and the world around them
- Express their thoughts and feelings and discuss what can be done if they have worries
- Practise life skills independently like buying things on their own and asking for permission



SOME QUESTIONS YOU MAY HAVE...



Asking for help may not seem obvious to a child.

Teach your child how to ask for help

- Here are some steps you may teach your child:
 - **Step 1:** Look for someone who can help
 - **Step 2:** Check if that person has the time to help; if not, look for another suitable person
 - **Step 3:** Share what the problem is and how they feel
 - **Step 4:** Listen carefully to the advice given
 - **Step 5:** Thank the person for the help

Practise with your child at home how to ask for help. Remember to praise them for their efforts.

SOME QUESTIONS YOU MAY HAVE...



Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

Remind your child that eating during recess is important as it helps them learn better in class.

INFORMATION TO NOTE



- Class allocation will shared via PG
- First day of school: 2 January 2024, Tuesday
 - Reporting time: 8.30 a.m.
 - Recess: 9.30 a.m./10 a.m.
 - Parents' programme: 8.30 a.m – 10 a.m.~
 - Dismissal: 12.30 p.m.
- Orientation week: 3 – 5 January 2024
 - Reporting time: 8.30 a.m.
 - Recess: 9.10 a.m.
 - Dismissal: 12.30 p.m.
- Opportunity to meet FTs during PTM 1 in January 2024

SOME QUESTIONS YOU MAY HAVE...



- How much pocket money should my child bring to school?
 - About \$2.50
- What does my child have to pack for the first day of school?
 - Stationery
 - Storybook
 - Water bottle
 - Pocket money/Lunch box

**YOUR CHILD IS READY.
ARE YOU?**

Sharing by Ms Alice Tan PSG Chairman 2024





PUNGGOLGREEN
PRIMARY SCHOOL



PGPS PARENT SUPPORT GROUP

2023

EXECUTIVE COMMITTEE (EXCO)



STEPHANIE
Advisor



ALICE
Chairperson



DELPHINE
Vice-Chairperson



ELSIE
Secretary



LI WEN
P1 & 2 Level-in-charge



CLAIRE
P3 & 4 Level-in-charge



NAVAMANI
P5 & 6 Level-in-charge

INTRODUCTION

- Parent Support Group (PSG) serves as a supportive space for parents, fostering an environment where we share experiences, exchange ideas, and learn from each other.
- An opportunity for us to deepen our connection with our children and actively contribute to their educational journey.



Our community

Comprises parents, regardless of work commitments, all equally essential in strengthening our PSG.



Talent



Thoughts



Time

What we gain through psg

- Strengthen our relationship with the school
- Work together closely with teachers for seamless activities
- Gain insights into the school's efforts and planning
- Expand our networks and friendships with other parents
- Witness the joy in our children's faces when they see us involved



Types of Activities

- Recess activities

- Cultural celebrations (e.g. Deepavali, Racial Harmony Day)
- Special celebrations (e.g. Teacher's Day)

Chinese New Year	Sustainability in Food Science	Mother Tongue Week
Police Exhibition	International Friendship Day	Racial Harmony Day
Total Defence	ICT Week	Arts Fiesta
Healthy Living (Collab with NUS)	Hari Raya	ALP Activities (Science)
Cyber Wellness	Gratitude Projects for Mother's Day	E2K Activities (Science)

- Learning journeys

Mode of communication

- Via Telegram
- Telegram Channel
 - Only for parents who signed up as Parent Volunteer
 - We will post requests for Parent Volunteers (PVs) wherever there is upcoming school activity that requires PVs participation
 - Sharing of education related materials

*Telegram group chat will be created per activity for the ease of sharing information with PVs involved

JOIN US @ PSG

WE HOPE TO SEE YOU SOON!



Email: pgps.psg@gmail.com

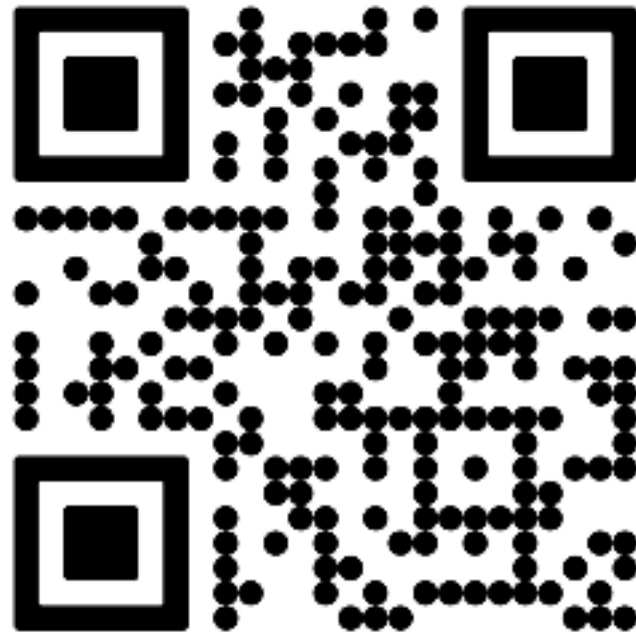


I am a
Volunteer

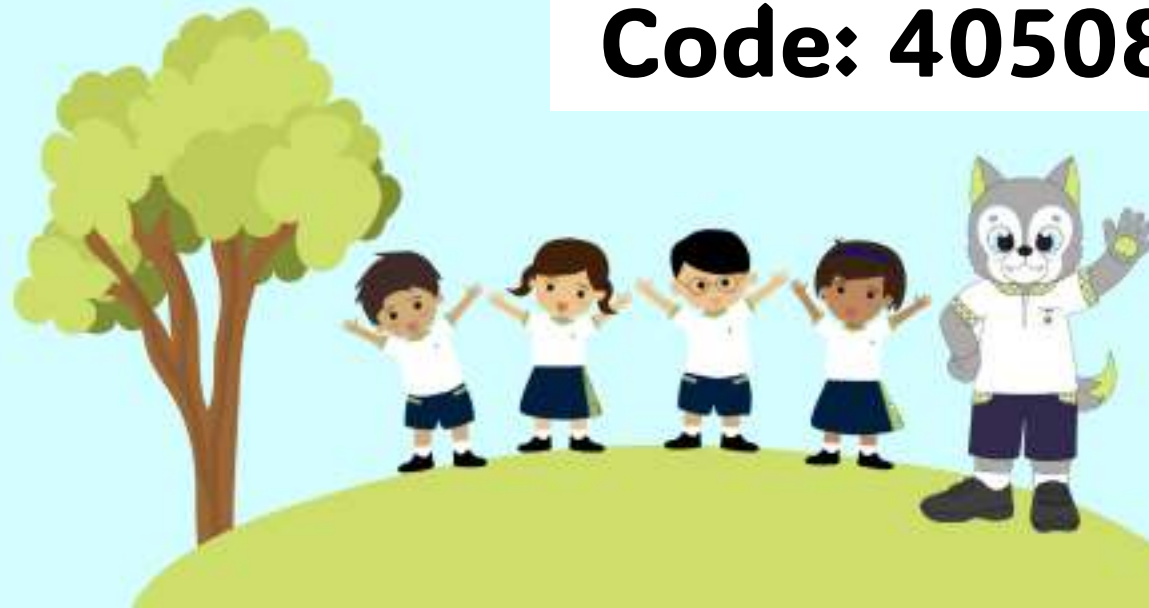
A graphic of several hands of different colors (red, orange, yellow, green, blue, purple) reaching upwards, positioned to the right of the text.



Q & A



Code: 4050818



Feedback Form



SCAN ME





P1 ORIENTATION
OFF TO A GREAT START!

THANK YOU!

