



P1 First Day of School

2 January 2024



***READY,
STEADY,
GO!***



Parents' Programme Outline

Time	Parents of 1S, 1R, 1V, 1C	Parents of 1T, 1I, 1E, 1Inno
8 a.m. – 8.30 a.m.	Registration of parents and students @ IBC Take attendance for the respective classes @ IBC	
8.30 a.m. – 8.35 a.m.	Principal's Address	
8.35 a.m. – 9.15 a.m.	Curriculum Briefing (EL, Math, MT, PAM/PAL, CCE & EdTech)	
9.15 a.m. – 9.25 a.m.	Year Head's Address & Answering of FAQ (Supported by HOD SM)	
9.30 a.m. – 10 a.m.	School Tour	Recess Observation
10 a.m. – 10.30 a.m.	Recess Observation	School Tour
10.30 a.m.	End of Parents' Programme	



Opening Address

**Mr Hanafi Asmore
Principal**



PUNGGOLGREEN
PRIMARY SCHOOL

Welcome to Punggol Green Primary School!



PGPS School Leadership Team 2024

Mr Hanafi Asmore
Principal

Mrs Teo-Tay Chai Hong
Vice-Principal (Acad)

Dr Lee Kok Sonk
Vice-Principal (Acad)

Mrs Christina Tan
Vice-Principal (Admin)



PUNGGOLGREEN
PRIMARY SCHOOL

School Vision

Future-Ready Leaders With The Heart For Others

School Mission

To *engage*, *nurture* and *empower* learners
by igniting the joy of learning



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PGPS Student Outcomes

SELF-DIRECTED LEARNERS

- Have a lively curiosity about things
- Take responsibility for their own learning
- Take pride in their work
- Have healthy habits and an awareness of the arts

CONFIDENT LEADERS

- Know their strengths and areas for growth
- Think for themselves
- Express themselves confidently
- Know right from wrong and choose to do what is right

INNOVATIVE COLLABORATORS

- Are creative and inventive
- Exercise initiative
- Work effectively in teams
- Strive for excellence to achieve a common goal despite challenges

CARING CITIZENS

- Know and love Singapore
- Empathize and share with others
- Care for others and the environment
- Take action to improve the lives of others



School
S.T.R.I.V.E.
Values

Self-Discipline
Teamwork
Responsibility
Integrity
Valour
Empathy



School
Mascot
TREVIS
the Wolf

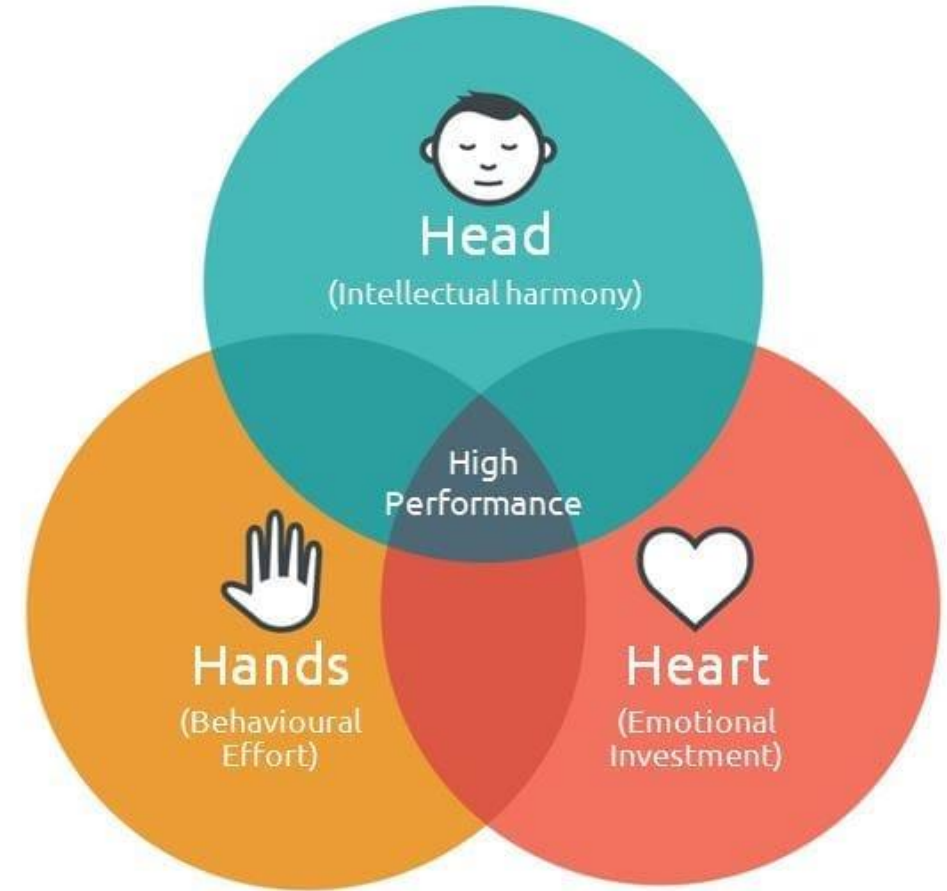


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Values	Tagline	Desired Behaviour I will...
Self-Discipline	Choose to do what is right	<ul style="list-style-type: none"> Set personal goals and work hard towards achieving them think before I act and manage my own behavior Abide by the school rules Adopt healthy habits
Teamwork	Work collaboratively with others to achieve a common goal	<ul style="list-style-type: none"> Participate and contribute actively to the team Encourage and motivate others Listen and respect the opinions of others Work and play with peers regardless of background (race/religion/language etc)
Responsibility	Take ownership of my own learning and my actions	<ul style="list-style-type: none"> Remain curious and be self-motivated to learn Carry out work/duties given with diligence and complete them on time Take pride in producing good work Own up when I make mistakes and be willing to accept the consequences
Integrity	Be honest even when no one is watching	<ul style="list-style-type: none"> Be honest in words and deeds Lead by example Uphold the good name of the school Keep to my words and promises
Valour	Show courage even in the face of challenges	<ul style="list-style-type: none"> Show confidence in my own ability Embrace challenges Stand up for what is right Dare to try new learning experiences
Empathy	Seek to understand and show care for others	<ul style="list-style-type: none"> Be mindful of others' feelings Help others in need Show respect to teachers and be courteous to others Look after the class, school and the environment

The staff at PGPS is committed to

- **Engage** our students' minds with useful knowledge through meaningful learning activities that inspire them to learn for life (*Total Curriculum*)
- **Nurture** our students' heart with the right values and a positive attitude (*STRIVE, Growth Mindset*)
- **Empower** our students to take actions for improvement by equipping them with the necessary skills and competencies (e.g. *Leadership, inventive thinking, problem-solving*)





SCHOOL PHILOSOPHY

Every Child Can Succeed,
Every Staff Matters

SCHOOL MOTTO

Be the Best that
We Can Be!



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**Every Parent
A Supportive
PARTNER.**



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Building Partnership with PGPS

- Put in place good routines at home and allow your child to develop independence
- Nurture your child's interest in learning
- Reiterate school rules and values taught in school
- Work very closely with teachers to guide your child's development in both academic and non-academic areas
- Be involved in your child's education. Participate in school activities.



English Language

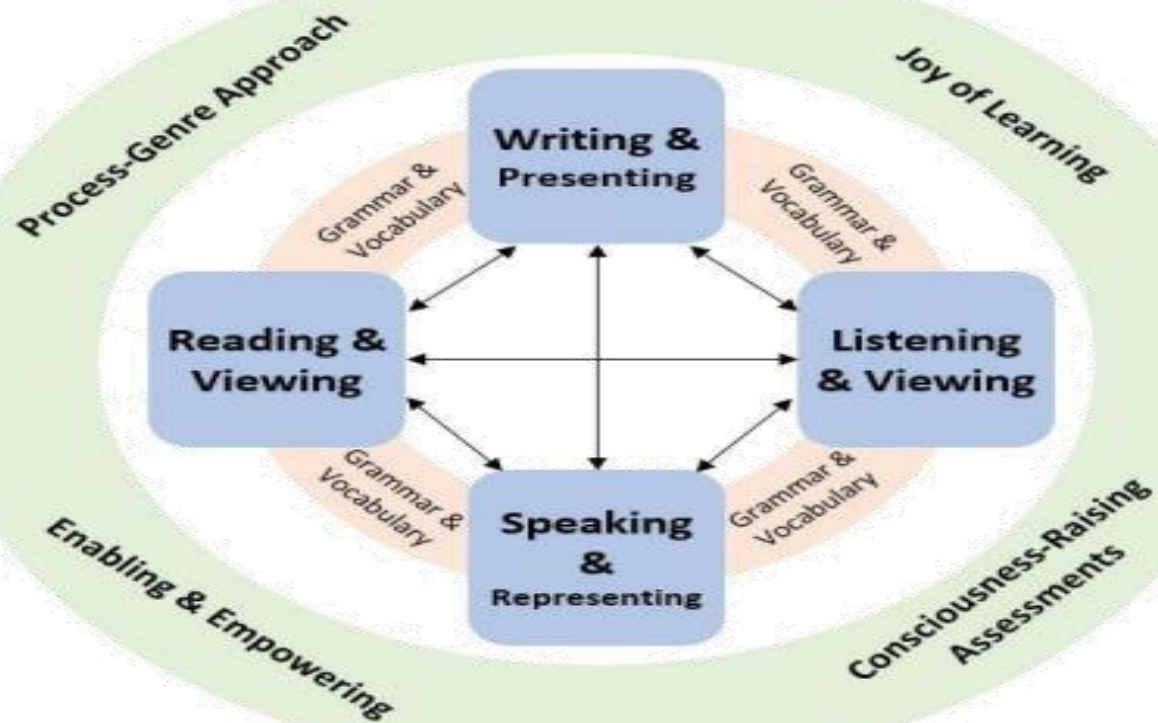
Ms Priyadakshini
Head of Department / English Language



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MISSION

To provide a rich curriculum that is enabling, engaging and enriching



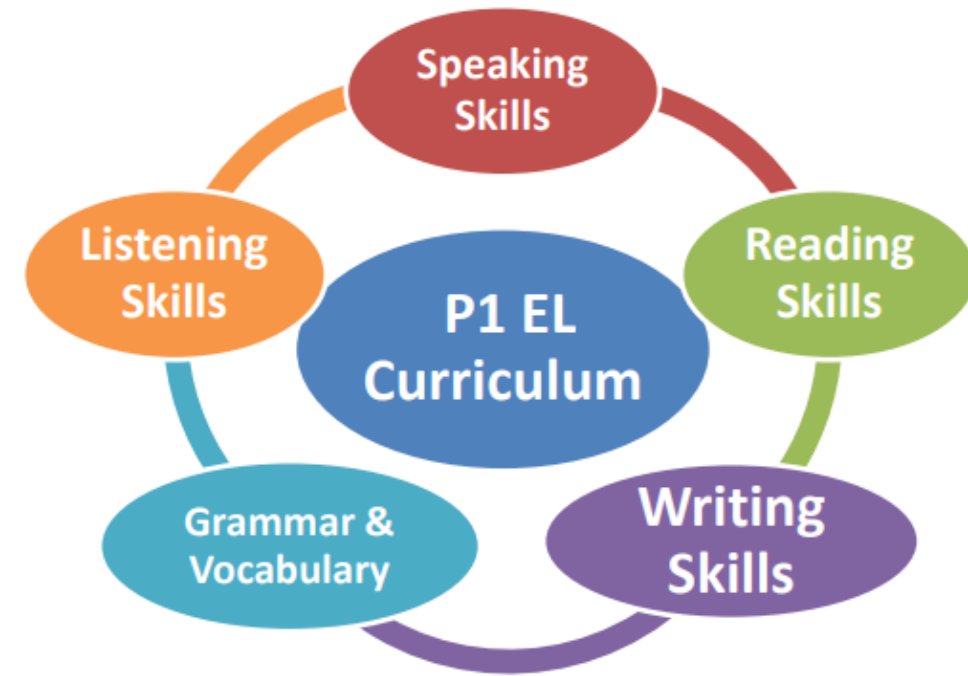
E.L. PROGRAMMES @PGPS



MOE EL SYLLABUS

The English Language curriculum aims to:

- develop confident, effective and affective communicators of the language;
- equip our students with the four language skills, and the knowledge in grammar and vocabulary.



***The EL curriculum adopts the STELLAR approach.**



EL Learning in PGPS



Learning Support Programme (P1 & P2)

Reading and Library Periods

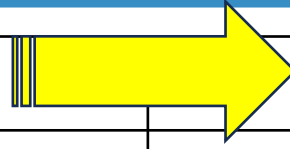
Shared Book Approach in reading that allows for explicit teaching of language items and skills



Learning of English in P1

At the start of Primary 1

1. Enjoy listening to rhymes and stories
2. Enjoy reading
3. Understand and follow simple verbal instructions
4. Participate in everyday conversations
5. Ask and respond to simple questions
6. Demonstrate reading readiness
 - a. Hold a book upright
 - b. Know where to begin reading on the page (of a book) and which direction to go
 - c. Know some letters of the alphabet and their corresponding sounds
 - d. Recognise some high frequency words
7. Understand simple stories
8. Recognise and write his/her own name
9. Copy short phrases and demonstrate eye-hand co-ordination while doing so
10. Write words or short phrases (using invented or conventional spelling) to convey ideas



By the end of Primary 1

1. Listen attentively and follow simple instructions.
2. Speak clearly to express their thoughts, feelings and ideas.
3. Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions.
4. Demonstrate basic word recognition skills (e.g., know the letters of the alphabet; able to pronounce words accurately).
5. Read aloud P1 texts (e.g., STELLAR texts) with accuracy, fluency and expression.
6. Understand P1 texts (e.g., STELLAR texts) and are able to identify simple aspects of fiction (e.g., main characters and setting).
7. Demonstrate writing readiness and handwriting skills such as letter formation,

How You Can Play a Part

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Mathematics

Mr Rajendran
Head of Department / Mathematics

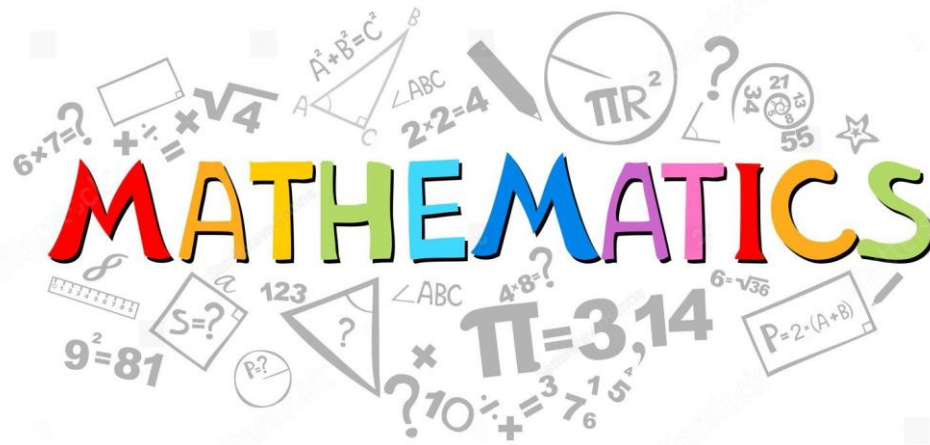


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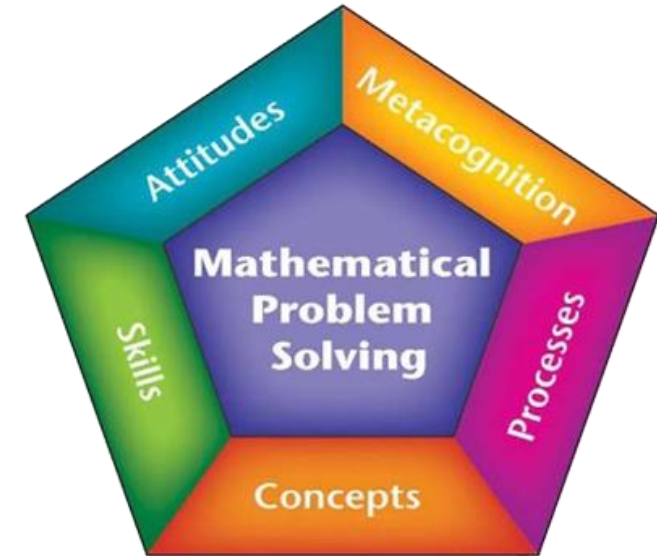
Mathematics Department

Mission:

To inculcate in students **positive attitudes** and the **joy of learning Mathematics** with the **necessary skills and knowledge** to be ready for the



Singapore Mathematics Framework



Transition from Kindergarten to Primary 1

Pre-school

- Basic Understanding of Numbers Up to 10
- Recognise Simple Patterns
- Compare Quantities Between Two Groups of Objects



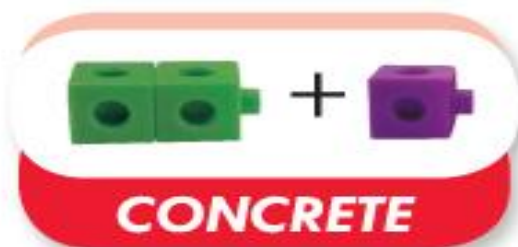
Primary 1

- Understand Number up to 100
- Understand Addition and Subtraction
- Addition and Subtraction within 100
- Understand Multiplication and Division
- Identify, name, describe and sort shapes
- Telling Time to 5 minutes
- Measure and Compare Lengths of Objects



Teaching Approach

✓ **Concrete-Pictorial- Abstract** approach is used to scaffold learning and to help students make sense of their learning



Use of manipulatives such as cubes, measuring tools etc. that students get to handle physically



Use of drawings, diagrams such as models, charts and graphs which students may draw



Equations and mathematical computations which students need to write



Department Key Programmes (P1):

- ✓ Learning Support in Math (LSM)
- ✓ Project Start
- ✓ Math Around Us
- ✓ Little Math Genius



Feedback on Learning:

➤ **Daily work (in-class) and homework**

- Math File (Yellow) to be taken home for feedback and parent's signature when the topic is completed
- Practices from workbook, topical worksheets, extended activities, etc

➤ **Semestral Reviews (Non-weighted)**

- **Feedback based on mastery standards**
- 4 competency levels – Emerging, Developing, Deepening, Mastery

➤ **Learning Dispositions (Holistic Assessment)**



Mother Tongue Languages

Ms Stella Wong
Head of Department / MTL



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MTL Mission



PGPS Vision

Future-Ready
Leaders with the
Heart for Others

PGPS Philosophy

Every Child Can
Succeed
(to Create, Connect
and Contribute
regardless of
needs, interests
and abilities)

PGPS Motto

To Be The Best That
You Can Be

MTL @ PGPS (Tagline)

To Adopt a **Holistic** Approach to Engage Every Child in MTL Learning

PGPS Total Curriculum Framework

MTL Department

PGPS Mission	PGPS Pedagogical Principles	MTL Department Mission	Actions (T&L, Programmes)	
ENGAGE	Acquire	To curate MTL experiences that are relevant,	Leverage on EdTech	Customised Segmentised Progressive
NURTURE	Activate	fun	Intentional JOL efforts	
EMPOWER	Apply	and integrated	Integrate E21CC	



PGPS MTL Journey



<u>Primary 1 and Primary 2</u>	<u>Primary 3 and Primary 4</u>	<u>Primary 5 and Primary 6</u>
Orientation Stage	Exploration Stage	Mastery Stage
<ul style="list-style-type: none">• Arouse joy and interest• Develop good habits	<ul style="list-style-type: none">• Explore interests and leverage strengths• Internalise values	<ul style="list-style-type: none">• Demonstrate mastery• Use MTL with confidence



P1 Key MTL Programmes

OUTCOME: SELF-DIRECTED LEARNER

- Habits of Effective MTL Learners
- Oral Interactive Tasks

1. Be independent: I can stay on-task.
2. Be consistent: I can keep up with my Spelling and assignments.
3. Be proactive: I can participate actively in class and immerse myself in the joy of learning.

OUTCOME: CONFIDENT LEADERS

- Spelling Bees Competition



OUTCOME: CARING CITIZENS

- Experiential Learning



OUTCOME: INNOVATIVE COLLABORATORS

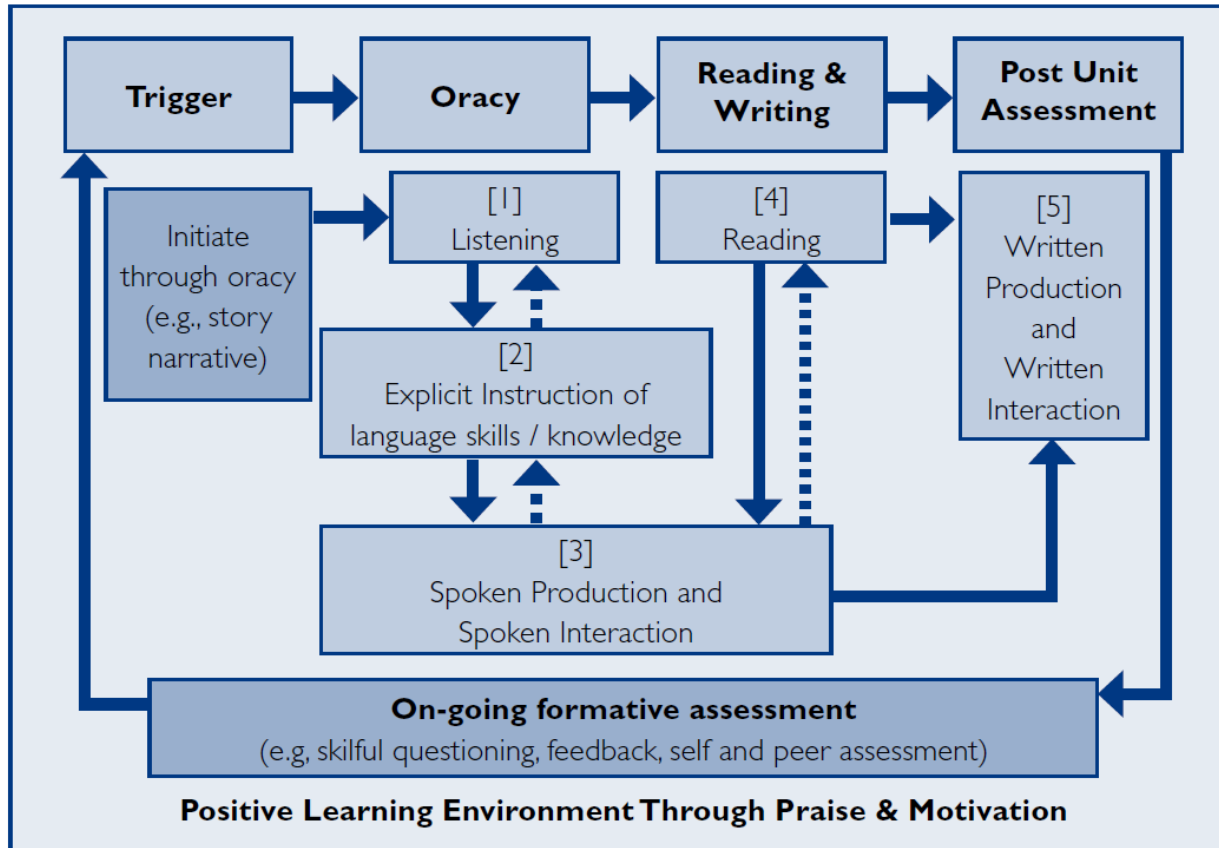
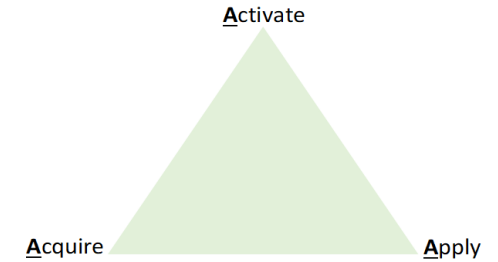
- MTL Reading Programme
- MTL Fortnight



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MTL Teaching and Learning



Enable P1 students with different starting points to develop **knowledge, skills and dispositions (KSDs)**:

1. Enjoy and show an interest in learning MTL
2. Enjoy and show an interest in listening to MTL rhymes and stories
3. Understand and follow one- to two-step verbal instructions in MTL
4. Ask and respond to simple questions in MTL
5. Enjoy and show an interest in reading MTL with guidance
6. Demonstrate awareness of MTL words
7. Demonstrate awareness of their local ethnic culture



P1 MTL Learning Outcomes

Listening	LO1: Listen attentively to short, simple spoken content related to daily life.
Speaking	LO2: Speak with correct pronunciation using vocabulary and sentence structures from P1 texts.
	LO3: Ask and/or respond to simple questions related to daily life.
Reading	LO4: Recognise characters/ words/ letters and words taught in P1.
	LO5: Read aloud P1 text with accuracy.
	LO6: Understand P1 text and are able to identify some details with guidance.
Writing	LO7: Write words, phrases and simple sentence(s)/ phrases about daily life with some guidance.



Physical Education, Art & Music (PAM)

Mr Ng Yeow Huei
Head of Department / PAM & CCA



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Mission

- **Engaging minds** to ignite joy of learning through physical education, art and music.
- **Nurturing hearts** to embrace unique interests and talent.
- **Empowering learners** to creatively express themselves through sports and the arts.

Department Key Stage Outcomes

Primary 1 & 2 (Orientation Stage)	Primary 3 & 4 (Exploration Stage)	Primary 5 & 6 (Mastery Stage)
Development of fundamental skills.	Acquisition of broad-based skills and concepts through exposure.	Development of specific skills for life-long involvement based on interest and competencies.



Key Programmes

PE	Art	Music
<ul style="list-style-type: none">• P3 Sports Clinics• Inter-Class Games• P4/5 Cohort Camps <u>Infusing 21CC & Edtech*</u> <ul style="list-style-type: none">• Video Analysis/Padlet• Innovative Games	<ul style="list-style-type: none">• P4 Art Clinics• Art Fiesta• P6 Graduation Wall Mural <u>Infusing 21CC & Edtech*</u> <ul style="list-style-type: none">• Digital Art & CLAYful Creations Programme	<ul style="list-style-type: none">• P4 Music Clinics• PGPS Got Talent• Busking during Recess <u>Infusing 21CC & Edtech*</u> <ul style="list-style-type: none">• Jingle Creations using Garage Band

Specific to P1/2

- P1/2 Music Appreciation
- Programme for Active Learning (PAL)
- Lead up to selection of CCA in P3



Student Outcomes

- Self-directed learners who have healthy habits and an awareness and appreciation of the arts.
- Confident leaders who express themselves in movement and arts.
- Innovative collaborators who work effectively in groups to achieve a common goal.

Support by Parents

- Promoting healthy eating & lifestyle.
- Checking in with your child on what they have learnt during PAM lessons and allowing them to practise in their free time.

Thank you!



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Character & Citizenship Education (CCE) & Education Technology (Ed Tech)

**Mr Satiish Sathasilvam
Head of Department / Ed Tech**



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Why CCE?

- We are in a rapidly evolving **DVUCAD** world: *What children need is a good compass of values to navigate the complexities of today's fast-changing social paradigm both online and offline.*

CCE@PGPS:

Good Character	Resilience and Social-Emotional Well-Being	Future Readiness	Active Citizenship
<ul style="list-style-type: none">▪ Have a sound moral compass and a strong sense of right and wrong	<ul style="list-style-type: none">▪ Be resilient when faced with challenges	<ul style="list-style-type: none">▪ Take on the challenges of the future, including the world of work and life.	<ul style="list-style-type: none">▪ The will to act on improving the lives of others and building a future for our nation.

D: Disruptive; **V**: Volatile; **U**: Uncertain; **C**: Complex; **A**: Ambiguous; **D**: Diverse



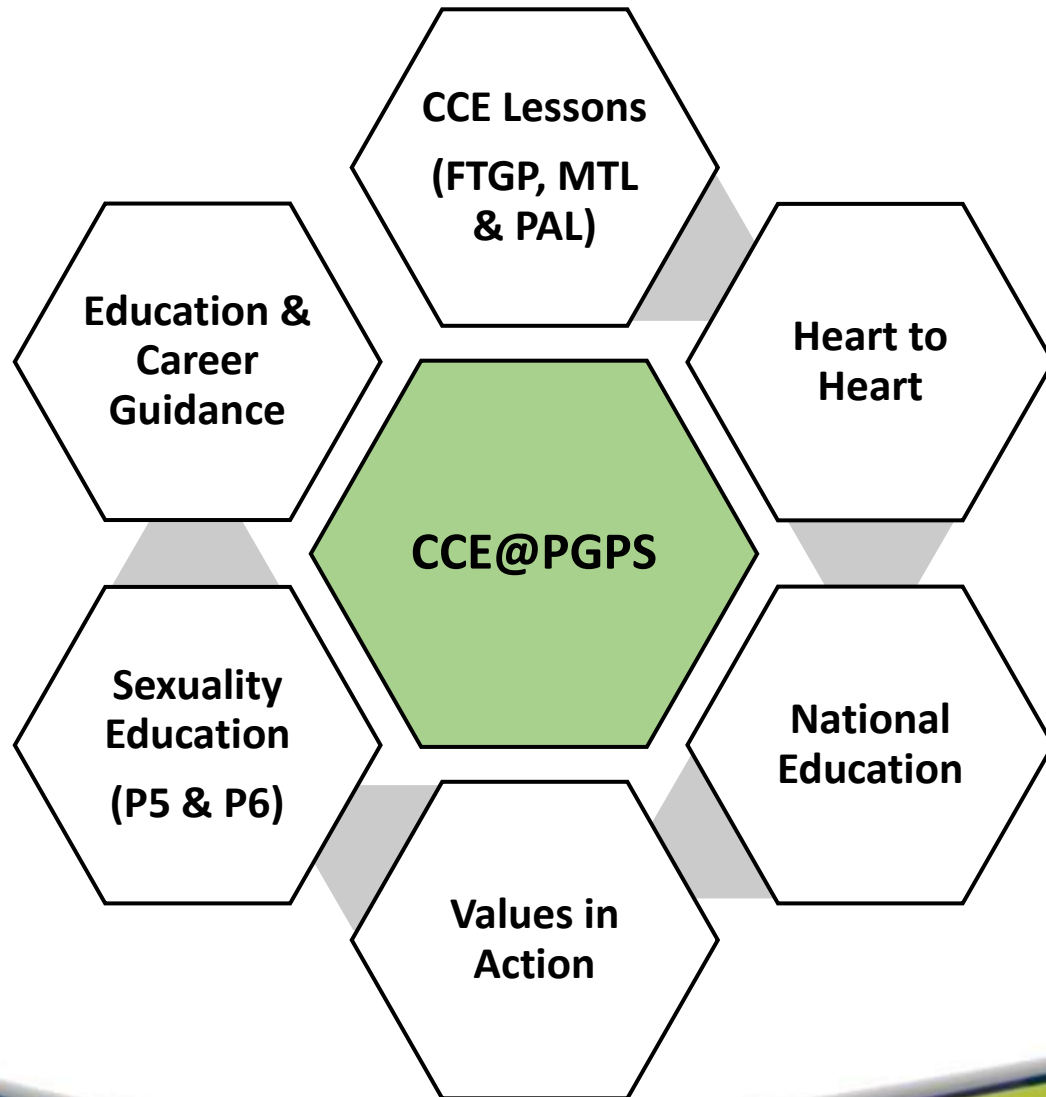
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School Values

<u>S</u> ELF-DISCIPLINE	<u>T</u> EAMWORK	<u>R</u> ESPONSIBILITY	<u>I</u> NTEGRITY	<u>V</u> ALOUR	<u>E</u> MPATHY
<i>Choose to do what is right</i>	<i>Work collaboratively with others to achieve a common goal</i>	<i>Take ownership of own learning and actions</i>	<i>Be honest even when no one is watching</i>	<i>Show courage even in the face of challenges</i>	<i>Seek to understand and show care for others</i>



How does CCE@PGPS support your child's development?



- CCE integrated into the curriculum, co-curriculum as well as **school culture**
- For it to be effective, CCE **must involve everyone** — School Staff, **Parents**, Students, and Community Members — and be part of every school day





CCE@PGPS



**Good
Character**

**Resilience
&
Well-Being**

**Active
Citizenship**

**Future-
Readiness**



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Primary 1 Parents Briefing on Cyber Wellness

Transforming Education through Technology for All @ PGPS



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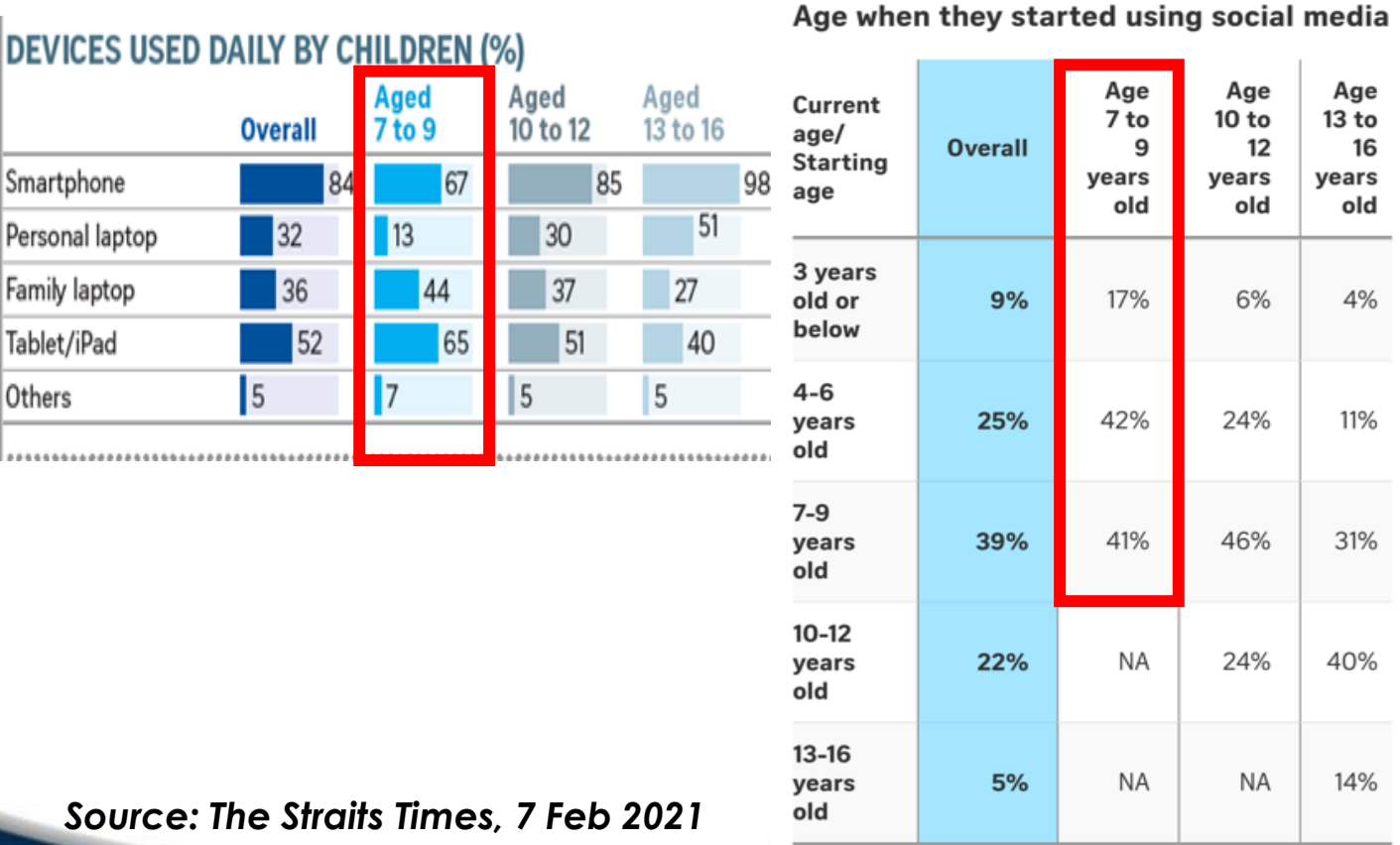
Contents of Sharing:

1. What is Cyber Wellness?
2. What will our Primary 1 & Primary 2 students learn about Cyber Wellness during CCE (FTGP) lessons?
3. School based programmes and school rules on digital device use
4. How to help our children develop good digital habits?
5. How to have open communication with our children?
6. How to role model good digital habits for our children?



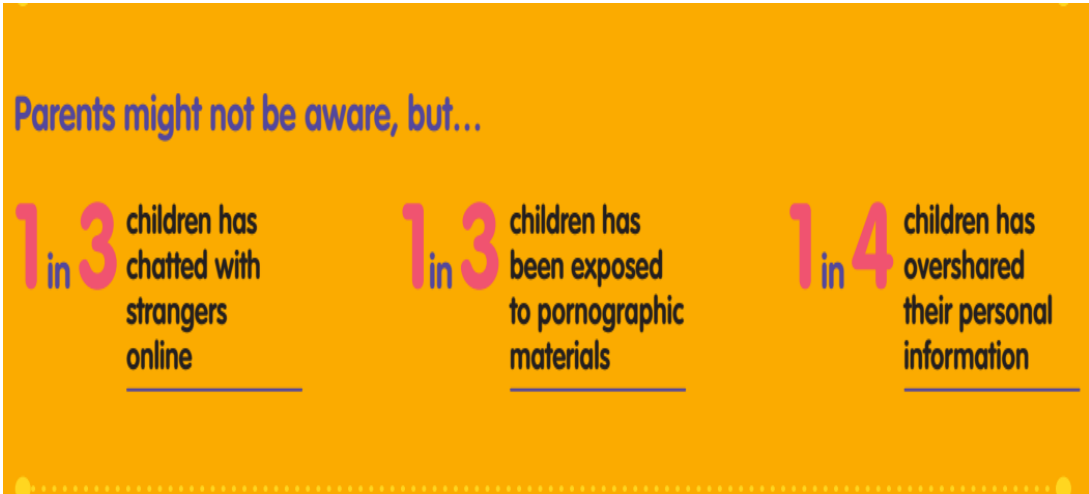
Did You Know?

67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media



Source: The Straits Times, 7 Feb 2021

Parents may not be aware of the online risks



Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023



What is Cyber Wellness?

- Cyber Wellness is about our students being able to navigate the cyber space safely.
- This is done through our curriculum
 - which aims to equip students with the knowledge and skills to harness the power of Information and Communication Technology (ICT) for positive purposes,
 - maintain a positive presence in cyberspace and,
 - be safe and responsible users of ICT.



Learning about Cyber Wellness during CCE (FTGP) lessons:

- Basic online safety rules
 - *Talking to only people you know*
- Importance of a balanced lifestyle in exercise, sleep and screen time for health and well-being
- Protecting Personal Information
 - *Understand the risks of disclosing personal information*



Learning about Cyber Wellness during CCE (FTGP) lessons:

- Cyber Contacts
 - *Understand that the profiles of strangers that we see online may not be their real identities*
 - *Recognise the dangers of chatting with strangers online*
- Parents are encouraged to try the “Family Time” activities in the CCE (FTGP) Journal with your children to-emphasise the different cyber wellness messages at home



Family Chat Time!
Share 'My Online Safety Code' with your parents/guardians, siblings and other family members.

I can...

- **share** with my family members how I can be safe in the cyberworld.
- **remind** my family members to follow the safety rules together.

We did this together!

Parent's / Guardian's signature



Cyber Wellness @ PGPS:



Our Anti-Cyber Bullying Pledge

We, the students of Punggol Green Primary School, pledge to:

practise **Empathy** by being positive and kind when interacting online,

practise **Responsibility** by being accountable for our words and actions at all times,

practise **Valour** by being an upstander to stop cyber bullying!



P1	Netiquette
P2	Computer Security
P3	Cyber Bullying
P4	Handling Inappropriate Contents
P5	Danger with Cyber Contacts
P6	Gaming and Internet Addiction

Cyber Wellness messages reinforced via:

- Assembly Programme
- Recess activities
- ICT Ambassadors



School Rules on Digital Devices:

- No devices, mobile phones or toys (excluding approved electronic dictionaries and calculators) should be brought to school by students without permission from the teacher, Vice-Principal or Principal.
- If a student is caught using his/her mobile phone within the school premises without permission, the phone will be taken away by the teacher and given to the General Office for collection by the parents or guardians.

Extracted from Page 12 of the PGPS Student Handbook



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Additional Resources for Parents:



- This following set of resources is a sneak preview of the Parents' Toolbox by the Interagency Taskforce on Mental Health and Well-being.
- Keep a lookout for the Parents' Toolbox which will be rolled out in phases from Q1 2024!



Additional Resources for Parents:

How can parents help our children develop good digital habits?

- Good digital habits start from the home.
- Supporting our children early in this process will help them greatly as they grow older.
- Based on MOH's Guidance on Screen Use for 7-12 year olds, parents are encouraged to:
 - *Use parental control settings to monitor and ensure children access to age-appropriate content;*
 - *Develop a timetable or screen use agreement to balance screen time and family bonding and;*
 - *Avoid screen use during mealtimes and one hour before bedtime.*



For more information, you
can scan here for MOH's
Guidance on Screen Use



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Additional Resources for Parents:

How to have open communication with our children?

- Open communication is critical in building a positive-child relationship.
- Talk to our children about their online activities in everyday conversations:
 - Did you enjoy the video that we watched together just now? What did you like/not like about the video?
 - Have you seen or heard anything online that bothered or worried you? Tell me about it.
- Create a safe environment for our children to express their thoughts and feelings.
 - *Find a place where your child is more comfortable to talk*
 - *Teach your child to use words to describe different emotions, e.g. "I see you're frowning, are you feeling sad?"*
- Let them know that you are there for them when they need support, care or help.
 - *Regularly show interest in their thoughts and feelings.*
 - *Listen to understand, make eye contact, nod to show you have heard them.*



Parenting Instagram live on
The HeART of Conversation



Additional Resources for Parents:

How to role model good digital habits for our children?

- Children often mirror what their parents do.
- We can role model positive digital habits for our children.
 - *When using your devices, consider whether it interrupts your interactions with them.*
- We may want to set aside time to head outdoors with them or engage in non-technology based activities together (e.g. sports or a board game).



Parenting Instagram post
on supporting our children
to be responsible users of
the cyber space.



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Transforming
Education
through
Technology
for All @
PGPS



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Transition to Primary 1

Mrs Seah-Koh Wei Ning
Year Head / Lower Primary



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My role as a Year Head (Lower Primary)

- Work with Level Teachers, School Counsellor, SEN Officers to provide strong holistic support for students
- Look into strengthening teacher-student relationships to ensure a congenial experience for students
- Coordinate efforts amongst level teachers to facilitate and align student-related programmes

Year Head / Lower Primary: Mrs Seah-Koh Wei Ning

koh_wei_ning@moe.edu.sg

Assistant Year Head / Lower Primary: Mdm Azimah

nur_azimah_syed_hussain@moe.edu.sg



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Introducing the P1 Team at PGPS

**Year Head
&
Assistant
Year Head**

**Form
Teachers
& Co-
Form
Teachers**

**School
Counsellor
& SEN
Officers**

**Subject
Teachers**

**Discipline
Master &
Assistant
Discipline
Master**

It takes a village to raise a child.

The team at PGPS is committed to support and develop each of our students to become the best that they can be.



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P1 Form & Co-Form Teachers

Class	Teachers
1 Self-Discipline	Ms Rajeswari & Mdm Hong Sze Hui
1 Teamwork	Mdm Nurul Mardiah & Ms Nur Hidayah Amaliah
1 Responsibility	Ms Vishalini & Mrs Lynn Kirk
1 Integrity	Mdm Nor Aisha & Ms Kay Xiao Yan
1 Valour	Mdm Jumiati Bte Johari & Ms Xu Jingwen
1 Empathy	Mdm Azimah & Miss Chanel Chan
1 Confidence	Ms Tan Jie Qi, Exther & Mdm Kamala
1 Innovation	Mdm Sharifah & Ms Tan Jia Qi



What to expect when your child starts P1?

- At PGPS, all P1 students go through 1 week of Orientation. This helps them to adjust to the longer school hours and new routines.
- Starting from P1, introduction of various subjects and skills will ensure holistic development of students.
- A typical day of school at P1 would consist of:
 - Assembly, Lessons, Recess, Lessons, Snack Break, Lessons, Dismissal



Reminders

1. Reporting Time

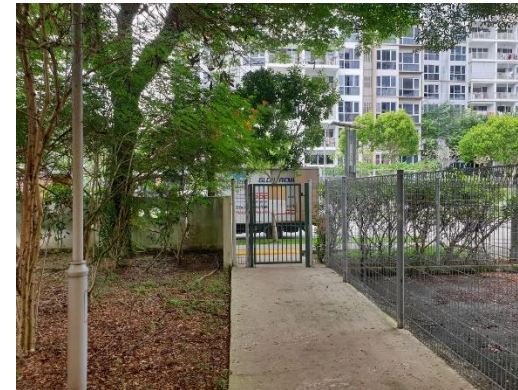
- Arrive in school by **8.20 a.m.** for the first week of school (3 Jan – 5 Jan).
(7.25 a.m. from second week onwards)



Gate C / Foyer



Gate G / Back Gate



Gate F

- P1 students will be seated at the IBC (Indoor Basketball Court) for the first month of school.



Reminders

2. Recess Time and Snack Time

- Recess Time: 9.10 a.m. to 9.40 a.m. (first week of school)
8.40 a.m. to 9.10 a.m. (second week of school onwards)
- Snack Time*: Anytime between 11 a.m. to 12 p.m.

*Please pack healthy snacks for your child to consume in class.

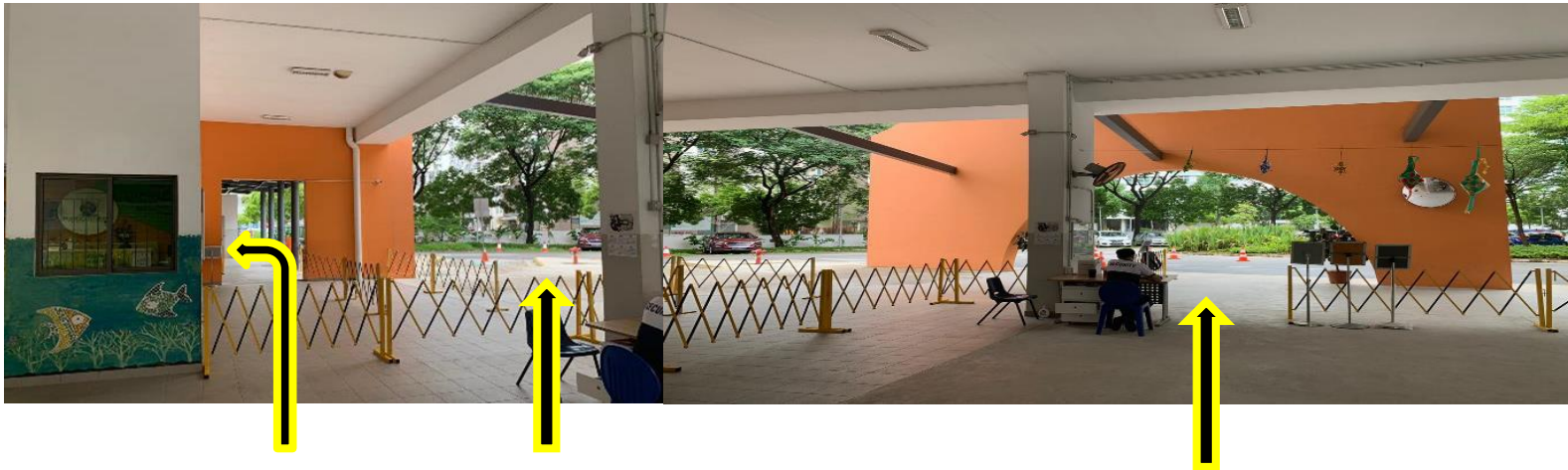


3. Dismissal Time

- Dismiss from school at **12.30 p.m.** for the first week of school (3 Jan – 5 Jan). (1.30 p.m. on Mon-Thu and 12.30 p.m. on Fri from second week onwards)
- Wait for class name to be announced.

Dismissal Modes:

- Fetches by parents (Foyer)
- Student Care (IBC)
- School Bus (IBC)
- Siblings area (IBC)

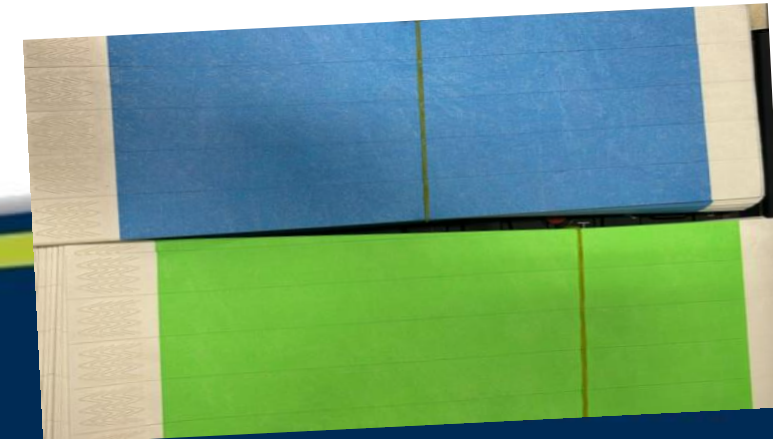


Self-Discipline,
Teamwork,
Responsibility

Integrity,
Valour,
Empathy

**3 Dismissal Points at
Gate C / Foyer**

Confidence,
Innovation



4. Be Ready for School

- 1) Sleep early and have enough rest.
- 2) Ensure personal items are labelled with full name and class.
- 3) Ensure school bags are packed according to timetable (*including money/food for recess*).



3. Be Ready for School

3 January 2024, Wednesday		
No.	Item	Checked
1.	English Listening Comprehension and Oral 1	
2.	English File (Blue with dividers)	
3.	A4 Broad Line Exercise Book	
4.	Word Bank Book	
5.	Mathematics Practice Book 1A	
6.	A5 Single Line Exercise Book (x2)	
7.	Mathematics File (Yellow with dividers)	



3. Be Ready for School

4 January 2024, Thursday		
No.	Item	Checked
1.	Report Book	
2.	Social Studies Activity Book 1	
3.	(FTGP) Character and Citizenship Education P1	
4.	My Physical Education Journal P1	
5.	First Steps To Music Primary 1 Textbook	

5 January 2024, Friday		
No.	Item	Checked
1.	Mother Tongue Activity Book 1A	
2.	Mother Tongue Writing Exercise Book 1A	
3.	Character & Citizenship Education Student's Journal P1	
4.	CCE Activity Book P1	
5.	Mother Tongue File (Green with dividers)	
6.	Small Reader P1A (<i>Malay and Tamil language only</i>)	
7.	A5 Broad Line Exercise Book (<i>Malay and Tamil language only</i>)	
8.	A4 Broad Line Exercise Book (<i>Malay only</i>)	

How can I help?

- Be a role model
- Establish routines together at home
- Help your child cultivate good habits and skills
- Have regular conversations with your child
- Partner your child's Form Teachers and reach out to them if you require assistance or advice



Thank You!

